

LITERACY PRIORITIES Based on the National Core Standards and Illinois Learning Standards for Grades 6-8

Read with Purpose

Answer questions with Evidence: Analytic, Inferential, Evaluative

	1 st quarter	2 nd quarter	3 rd quarter	4 th quarter
<p>Reading Skills Applied to</p> <ul style="list-style-type: none"> ○ Fiction and ○ Non-Fiction <p>1B Skills and Strategies 1C Comprehend diverse texts</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Classify <input type="checkbox"/> Compare/contrast <input type="checkbox"/> Predict <input type="checkbox"/> Paraphrase <input type="checkbox"/> Summarize and identify main idea <input type="checkbox"/> Infer word meaning from context <input type="checkbox"/> Analyze how graphics contribute to meaning <input type="checkbox"/> Collect information to answer a question. 	<ul style="list-style-type: none"> <input type="checkbox"/> Predict <input type="checkbox"/> Summarize <input type="checkbox"/> Analyze structure of text <input type="checkbox"/> Compare/contrast <input type="checkbox"/> Analyze and infer cause-effect relationships <input type="checkbox"/> Paraphrase <input type="checkbox"/> Synthesize 	<ul style="list-style-type: none"> <input type="checkbox"/> Analyze how a text includes the author’s point of view or purpose <input type="checkbox"/> Analyze author’s techniques (craft and structure) <input type="checkbox"/> Distinguish literal and figurative language <input type="checkbox"/> Analyze how an author’s choice of words affects meaning of a text 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and infer relationships between events <input type="checkbox"/> Make and support claims based on evidence
<p>Strategies for Literature 1C</p> <ul style="list-style-type: none"> ○ story ○ fable ○ fantasy ○ poem ○ myth ○ play ○ novel 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify theme <input type="checkbox"/> Infer traits, motives, feelings of characters and how they relate to events <input type="checkbox"/> Interpret tone, mood, imagery 	<ul style="list-style-type: none"> <input type="checkbox"/> Analyze how an author develops a theme <input type="checkbox"/> Identify and analyze use of literary devices <input type="checkbox"/> Analyze use of metaphors and similes <input type="checkbox"/> Analyze structure and techniques of poems 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain how author establishes point of view in a text <input type="checkbox"/> Analyze how a plot “unfolds” <input type="checkbox"/> Contrast poetry and prose 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain central message or lesson of a story <input type="checkbox"/> Compare/contrast drama and prose stories <input type="checkbox"/> Compare/contrast different stories addressing similar themes or by the same author or genre
<p>Strategies for Non-Fiction</p> <p>Read to Learn ILS 1B, 1C and 5ABC</p> <ul style="list-style-type: none"> ○ history ○ biography ○ article ○ science text ○ social studies text ○ news report 	<p>CONTENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify the main topic, main ideas, and key details of a text <input type="checkbox"/> Analyze how a text is organized <input type="checkbox"/> Summarize a text <input type="checkbox"/> Interpret diagrams, maps, timelines <input type="checkbox"/> Use text features to locate information about a topic 	<p>CONTENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quote from a text to support statements about the topic <input type="checkbox"/> Interpret graphs and relate to content of text <input type="checkbox"/> Summarize <input type="checkbox"/> Use glossary <input type="checkbox"/> Classify fact/opinion 	<p>CONTENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate the importance of an event. <input type="checkbox"/> Analyze how an author uses evidence to develop an idea or support a position <input type="checkbox"/> Synthesize information from different texts 	<p>CONTENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Compare and contrast two texts on same topic. <input type="checkbox"/> Evaluate the importance of information <input type="checkbox"/> Synthesize and report on a topic. <input type="checkbox"/> Analyze how primary and secondary sources relate

Assessments Include: Graphic Organizers, Drawings, Writing Based on Graphic Organizers, Texts modeled on “mentor texts”, Reports, Written Responses (short and extended)