

**Terra Teacher Lab: Expanding Involvement**

During second semester, share the project with other teachers so they can see how it can enrich their classes. Make a plan here to reach other teachers during a grade level/department meeting, Institute Day, half-day, or another time. You also might set up a display of learning in the hallway so it reaches students directly as well as teachers. Use this chart to plan how you will expand the Terra Teacher Lab to enrich learning at your school.

<p><b>Administration</b> How will you get your school's administration to provide opportunities to share this project with other teachers?</p>	<p><input type="checkbox"/> meet with principal  <input type="checkbox"/> meet with department chair/other leaders  <input type="checkbox"/> have principal/other administrator visit class  <input type="checkbox"/> point out how the deeper reading/higher order thinking will help students learn more—and respond to extended response questions.</p> <p>_____          _____</p>
<p><b>Teachers</b> How will you share this model with teachers?</p>	<p><input type="checkbox"/> present at grade level/department meeting  <input type="checkbox"/> present at half-day/institute day  <input type="checkbox"/> work with teacher(s) on planning an adaptation of my lesson  <input type="checkbox"/> ask teachers to visit a lesson in my classroom  <input type="checkbox"/> put a display of American Art and student interpretations in the hallway</p> <p>_____          _____          _____          _____</p>
<p><b>More Connections</b> What other connections will you make?</p>	<p><input type="checkbox"/> have computer lab feature links to the Terra and Art Institute websites  <input type="checkbox"/> work with librarian to feature the Lab resources  <input type="checkbox"/> feature the project in school newsletter</p> <p>_____          _____</p>

Your Name: \_\_\_\_\_

**Please bring this plan with you to the next Terra Teacher Lab session.**