

DePaul Center for Urban Education  
**Assess Vocabulary**

The following activities can be used to assess student progress in reading. Teachers would insert specific topics or questions to complete these assessments.

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| <p><b>VOCABULARY</b><br/>Write an explanation of the following words:<br/><i>Teacher lists words here.</i></p> <p>✓ <i>Make your explanations so clear that they could go in a dictionary.</i></p>  | <p><b>SYNONYMS</b><br/>For each word, write a synonym.<br/><i>Teacher lists words here.</i></p> <p>✓ <i>Appropriate word that means the same as the word to be defined.</i></p> |
| <p><b>Vocabulary</b><br/><b>Develop a Mental Image</b><br/>Draw a picture that shows what each word means.<br/><i>Teacher lists words here.</i></p> <p>✓ <i>Make your picture so clear that another student can tell what word it shows.</i></p>                    | <p><b>Antonyms</b><br/>For each word, write an antonym.<br/><i>Teacher lists words here.</i></p> <p>✓ <i>Appropriate word that means the opposite of the word.</i></p>          |
| <p><b>Root Words</b><br/>Identify the root that is inside each of the following words. Explain what you think the root means.<br/><i>Teacher lists words here.</i></p> <p>✓ <i>Correct identification of root.</i><br/>✓ <i>Logical explanation of meaning.</i></p> | <p><b>Parts of Speech</b><br/>Classify these words as nouns, verbs, adjectives.<br/><i>Teacher lists words here.</i></p> <p>✓ <i>Correct response.</i></p>                      |