

# *Assess to Clarify*

*What happens every fifth week?*

*This is a week to clarify the skills and maintain the knowledge and to assess individual student progress. Ideally, you would test one subject each day and use the other days to prepare for the assessment or to follow up on the student needs that the assessment identifies.*

*The emphasis during assess/clarify weeks is to make sure that your students are progressing. You may continue teaching the skills developed during the preceding weeks.*

*If you teach kindergarten or first grade, you can assess with non-written approaches if the students have not developed writing abilities.*

*If you teach grades 2-8, this is the week to assess these skills formally and continue to develop them.*

**Assessment Week EXAMPLES** *Example of Activities to Assess and Clarify Learning*

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<i>Content:</i>	Work on student-written text /booklet about the topic (k texts may be pictorial)	continue to work on booklets about the topic (Should include graphics.)	continue to work on booklets about the topic	students present booklets to each other; teacher assesses	<i>class presents to another class</i>
<i>Reading</i>	Students write a “how to” guide—telling how to read better—based on what they have learned during previous weeks.	Test--students complete multiple-choice and short-answer test—students write in response to a question about something they read.	Students analyze the test questions and their responses.	Students make up more test questions like the ones in the assessment.	Students exchange test questions, answer them, discuss their answers and the questions.
<i>vocabulary</i>	<i>Students make glossary of words by categories.</i>	<i>Students complete glossary of words.</i>	<i>Students write sentences with their vocabulary words.</i>	<i>Students check spelling and correct if needed.</i>	<i>Students put completed work into portfolio.</i>
<i>Math</i>	Test-- Students solve problems write explanations of solutions for problems <i>Students make glossary of words from math.</i>	Students review the test items and discuss the strategies.	Students write their own step-by-step guides to the math learned.	<i>Students present math lessons to each other.</i>	Students make up more test questions and solve them using their step-by-step guides.