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| <p>COMPREHENSION: MAIN IDEA Identify the main idea. Explain how you figured it out.</p> <p>✓ <i>Appropriate big idea that represents what the text is about.</i> ✓ <i>Clear explanation of how it was identified.</i></p> | <p>COMPREHENSION: COMPARE/CONTRAST CHARACTERS Use a Venn diagram to compare and contrast two characters in the story.</p> <p>✓ <i>Provide information about each character.</i> ✓ <i>Identify at least one way they are alike.</i></p> |
| <p>COMPREHENSION STRATEGY Develop a Mental Image</p> <p>Draw a picture that shows what you read.</p> <p>✓ <i>Make your picture so clear that another student can tell what you read.</i></p> | <p>READING STRATEGIES</p> <p>Write directions for this strategy: _____ (Teacher fills in blank with a reading strategy.)</p> <p>✓ <i>Make your directions so clear that another student could follow them and do a good job.</i></p> |
| <p>COMPREHENSION: SEQUENCE Make a time-line showing the events in the story or history.</p> <p>✓ <i>Include important events.</i> ✓ <i>Put them in correct order.</i></p> | <p>COMPREHENSION SKILLS <i>Literal, Analytic, Inferential, Evaluative</i> Choose the correct answer and give a reason for your choice. <i>(Teacher provides multiple choice questions)</i></p> <p>✓ <i>Give a logical reason for your choice.</i></p> |

