

## Assessment Approaches

Start with a standard—describe what your student should know and be able to do.

Choose a way for the student to demonstrate that competence. Here is a list of different ways to assess. It is best to use more than one kind of assessment so that students have a fair chance to demonstrate competence and also so that teachers can figure out what students' strengths and needs are.

- a) \_\_\_ Students solve problems applying skills and concepts
- b) \_\_\_ Students write explanation of steps to solve problems
- c) \_\_\_ Students write questions (and answers)
- d) \_\_\_ Students read text independently, write summary
- e) \_\_\_ Students write explanation of why they choose an answer (multiple choice)
- f) \_\_\_ Students write independently
- g) \_\_\_ Students edit written material, correcting errors
- h) \_\_\_ Students list and define important vocabulary, use in sentences
- i) \_\_\_ Students write explanation of the topic
- j) \_\_\_ Students write letter to person in a history/story
- k) \_\_\_ Students write translation—restate in own words
- l) \_\_\_ Students write how to \_\_\_\_\_
- m) \_\_\_\_\_
- n) \_\_\_\_\_
- o) \_\_\_\_\_
- p) \_\_\_\_\_

*You can use a rubric with some of these, and you also can use a very simple system:*

*Meets: it's clear, accurate, complete*

*Fix: make it clearer; correct error; add missing part*