

DePaul Center for Urban Education  
**Assessment Builders: PRIMARY READING**

The following “generic” activities can be used to assess student progress in reading. They are available at <http://teacher.depaul.edu>. Teachers would cut and paste these frameworks and insert specifics.

<p><b>COMPREHENSION: Make Predictions</b></p> <p>Draw a picture that shows what will happen next.</p> <p>✓ <i>Make your picture so clear that another student can tell what you think.</i></p>	<p><b>COMPREHENSION: Location</b></p> <p>Draw a picture that shows where this story takes place.</p> <p>✓ <i>Include details so anyone can tell where this place is.</i></p>
<p><b>COMPREHENSION: SEQUENCE</b></p> <p>Put pictures in order that tells the story.</p> <p>✓ <i>Put them in correct order.</i></p>	<p><b>COMPREHENSION: Characteristics</b></p> <p><i>Circle the people who are part of the story.</i></p> <p><i>Give student pictures of persons who are in the story and persons who are NOT in it.</i></p> <p>✓ <i>Choose all the people who are in the story..</i></p>

