Assessment Builders: Reading Comprehension

The following “generic” activities can be used to assess student progress in reading. They are available at [http://teacher.depaul.edu](http://teacher.depaul.edu).

**COMPREHENSION: CLASSIFY AND INFER CHARACTERISTICS**
Complete this chart for a character in the story:

<table>
<thead>
<tr>
<th>Literal</th>
<th>Inference</th>
</tr>
</thead>
</table>

✓ Include at least two inferences.

**COMPREHENSION: COMPARE/CONTRAST PLACES**
Use a Venn diagram to compare and contrast two places

✓ Provide important information about each place.

**COMPREHENSION SEQUENCE EVENTS**
Complete this time-line for the history.

✓ Include important events.
✓ Put them in correct order

**COMPREHENSION CAUSE-EFFECT-PREDICTION**
Complete this diagram to show cause-effect—and your prediction of what will happen

✓ Include enough information so that someone else will see your idea clearly

**COMPREHENSION: MAIN IDEA**
Identify the main idea and three supporting facts.

✓ State your idea clearly
✓ Support it with important facts

**COMPREHENSION SKILLS IDENTIFY RELATIONSHIPS**
Complete this diagram to show how the main character relates to the others.

✓ Include all the important characters
✓ Explain how they relate.