

DePaul Center for Urban Education

## Assessment Builders: Reading

The following activities can be used to assess student progress in reading. Teachers would insert specific topics or questions to complete these assessments.

<p><b>VOCABULARY</b> Write an explanation of the following words: <i>Teacher lists words here.</i></p> <p>✓ <i>Make your explanations so clear that they could go in a dictionary.</i></p>	<p><b>COMPREHENSION: COMPARE/CONTRAST CHARACTERS</b> Use a Venn diagram to compare and contrast two characters in the story.</p> <p>✓ <i>Provide information about each character.</i> ✓ <i>Identify at least one way they are alike.</i></p>
<p><b>COMPREHENSION STRATEGY Develop a Mental Image</b> Draw a picture that shows what you read.</p> <p>✓ <i>Make your picture so clear that another student can tell what you read.</i></p>	<p><b>READING STRATEGIES</b> Write directions for this strategy: _____. (Teacher fills in blank with a reading strategy.)</p> <p>✓ <i>Make your directions so clear that another student could follow them and do a good job.</i></p>
<p><b>COMPREHENSION: SEQUENCE</b> Make a time-line showing the events in the story or history.</p> <p>✓ <i>Include important events.</i> ✓ <i>Put them in correct order.</i></p>	<p><b>COMPREHENSION SKILLS</b> <b><i>Literal, Analytic, Inferential, Evaluative</i></b> Choose the correct answer and give a reason for your choice. <i>(Teacher provides multiple choice questions)</i></p> <p>✓ <i>Give a logical reason for your choice.</i></p>