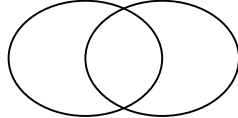

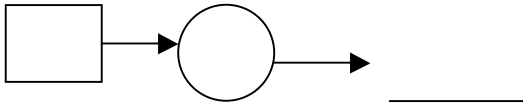
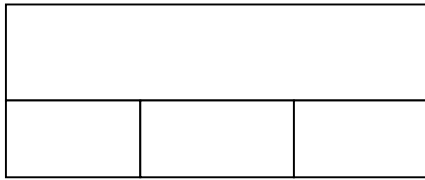
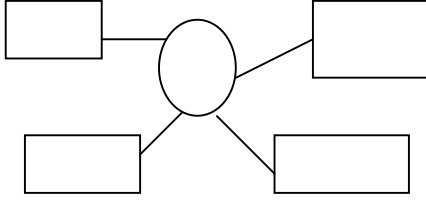


How will you use Graphic Organizers to Scaffold Learning?

<p>COMPREHENSION: CLASSIFY AND INFER CHARACTERISTICS Complete this chart for a character in the story:</p> <table border="1" data-bbox="284 451 706 567"> <tr> <td>Literal</td> <td>Inference</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>✓ <i>Include at least two inferences.</i></p>	Literal	Inference			<p>COMPREHENSION: COMPARE/CONTRAST PLACES Use a Venn diagram to compare and contrast two places</p>  <p>✓ <i>Provide important information about each place.</i></p>
Literal	Inference				
<p>COMPREHENSION SEQUENCE EVENTS Complete this time-line for the history.</p>  <p>✓ <i>Include important events.</i> ✓ <i>Put them in correct order</i></p>	<p>COMPREHENSION CAUSE-EFFECT-PREDICTION Complete this diagram to show cause-effect—and your prediction of what will happen</p>  <p>✓ <i>Include enough information so that someone else will see your idea clearly</i></p>				
<p>COMPREHENSION: MAIN IDEA Identify the main idea and three supporting facts.</p>  <p>✓ <i>State your idea clearly</i> ✓ <i>Support it with important facts</i></p>	<p>COMPREHENSION SKILLS THEME <i>Complete this diagram to show how the writer develops a theme.</i></p>  <p>✓ <i>Name the theme in the oval.</i> ✓ <i>List ways the writer shows that theme in the boxes.</i></p>				