

Make Thinking/Writing Connections

Get It

Get It Clear

Animals	Plants	Climate
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KEEP IT

Learning Report Organizers

What is the Learning Report Connection? Here are some options.

Skill	Learning Report
Note Taking	List the “top ten” important facts about a topic.
Chart-making	Make a chart about a topic you are learning.
Question-Making	Create multiple choice question about topic. Then exchange the questions.
Explanatory/ Expository Writing	Write statements that describe a situation from the point of view of someone in the situation.
Envisioning Vocabulary	Make picture glossary of terms.
Outlining a Topic	Make an outline about a topic. Include the most interesting sub-topics.
Envisioning Meaning	Illustrate a topic. Use drawings to show what the topic means.
Meaningful Vocabulary	Choose the ten most important words. Write clues to help someone else figure them out.

Exemplify Learning

Topic	What I Learned	Example



Write a digest of this week's learning.

Get It

At the end of your class, complete this activity.

What's important?

List the five most important things you learned.

1.

2.

3.

4.

5.

Which is most important?

Why?

Learning Log

Each day, write three important ideas you learn.

M	
T	
W	
T	
F	

On the back of this page, write a five-sentence summary of your learning this week.

Chart Importance A Week in Perspective

Significant Information

- ✓ Make a two-column chart.
- ✓ In the first column, list the five most significant ideas from this week's class.
- ✓ In the second column, give an example of that idea.

Idea	Example



Write a summary of your chart.

Get It, Get It Across

List information you learned.

List information you knew about the topic.

New Information	Information I Knew

Write to Explain



Use information from your chart to explain this topic in your own words.

Get It, Get It Clear, Get It Across

List the most important information from the class.

Locate and Classify

Choose categories for that information. Then list three items in each category.



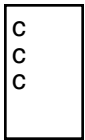
Write to Explain

*Write your own paragraph.
Use information from your chart and things you know about this topic.*

Writing--the Curriculum Connector



✓ Get It



Get It Clear



Think it Through



Get It Across

Create a thinking/writing prompt.

Challenge students to organize knowledge and write thoughtfully about a topic in an interesting way.