

# MY PERSONAL BEST/ THE BEST OF ALL POSSIBLE PROJECTS

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- Be sure to set clear and consistent criteria for the projects your students complete.
- Make sure that you communicate these criteria to the learners.
- Then set up “check points” so that you and the students recognize the progress they make and also identify any needed improvements.
- Involve students in reviewing their own work so that they revise and improve it to do their “personal best”.

<b>SKILL</b>	<b>LEVEL OF PROFICIENCY</b>

# **CLEAR LEARNING**

## **INVOLVING LEARNERS IN ASSESSMENT**

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1) Use this outline to make your own list as a teacher

Those are **your intended outcomes**.

2) Ask learners to make their own lists at the completion of the project of what they have learned--those are **their realized outcomes**.

### **Skills/Knowledge Outcomes**

**skills**

**knowledge**

### **Attitude Outcomes**

**value of the topic**

**value of their own competence**