

Basic Principles for Inclusion

Whole to Parts
Hands on Learning
Organize information visually
Learning Styles Focus
Immerse the senses
Seek patterns and connections
Technology assistance
Integrate skills into context
Concrete to abstract

(Winebrenner 1996, p. 54)

Student/Teacher Collaboration

- Provide a positive and welcoming learning environment.
- Be aware that students may need time to understand teacher expectations and routines.
- Use activities to get to know students individually.
- Find ways to link curriculum to students' interests.
- Present lessons in a variety of ways to insure student comprehension.
- Use organizational checklists and assignment notebooks to help with student organization and accountability.
- Model thinking skills and develop "thinking" vocabulary to help students talk about their own thinking strategies.
- Talk about learning styles.
- Have behavior management strategies in place.
- Use visual supports.

Parent/Teacher Communication

- Be proactive: contact parents early in the school year.
- Find ways to communicate with parents.
- Set a goal to contact a certain number of parents each week.
- Contact parents through quarterly postcards.

Special Education/General Education Teacher Collaboration

- Find ways to communicate effectively about your students
- Be aware of each other's workloads and time constraints.
- Tips on ways teachers can work effectively: <http://ericec.org/faq/regsped.htm>