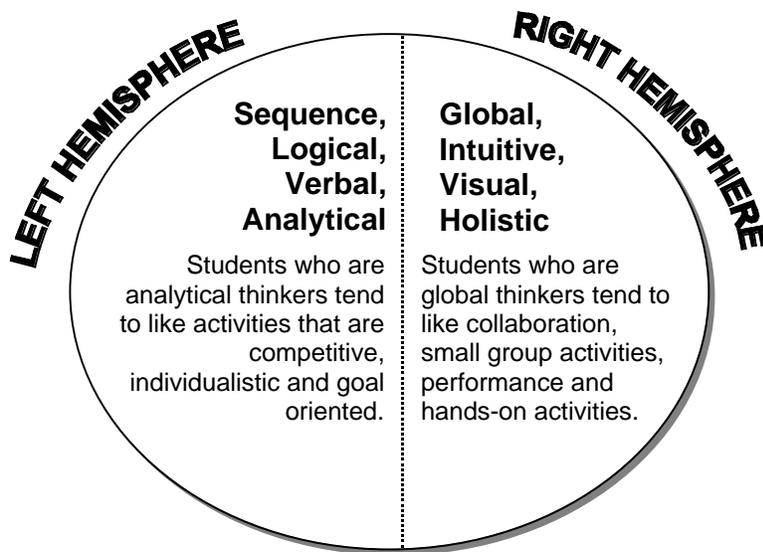


Learning Style Focus

- Does the student know both his strengths and his weaknesses?
- Does the student know her preferred learning modality?
- Visual learner, auditory learner, or a tactile/kinesthetic learner
- Global or analytical thinker
- Howard Gardner's Theory of Eight Intelligences

 Visual Learner	 Auditory Learner	 Tactile Learner
Learns by seeing. Student needs to visualize idea in order to understand what he needs to learn.	Learns by listening.	Learns by touching and moving.

Global vs. Analytical Thinkers



(Winebrenner, 1996 p. 43)

Howard Gardner's Theory of the Eight Intelligences

- Facilitates curriculum planning.
- Allows students to demonstrate knowledge in area of strength and interest.
- Improves student motivation.
- Description of Howard Gardner's Theory of Multiple Intelligences:
<http://ericae.net/pare/getvn.asp?v=5&n=10>

Activities to Accompany the Eight Intelligences

<p style="text-align: center;">Linguistic Intelligence "Word Smart"</p> <p><i>Reading, Talking, Writing and Spelling</i></p> <ul style="list-style-type: none"> ○ Create a poem ○ Write a story ○ Teach ○ Perform an interview ○ Debate ○ Spelling ○ Write a letter to the editor ○ Make a time-line 	<p style="text-align: center;">Logical-Mathematical Intelligence "Numbers/Reasoning Smart"</p> <p><i>Numbers, Math, Science & Computers</i></p> <ul style="list-style-type: none"> ○ Do a project using the computer ○ Play chess ○ Create word problem questions ○ Use the scientific process ○ Teach technology ○ Create graphs
<p style="text-align: center;">Spatial Intelligence "Picture Smart"</p> <p><i>Drawing, Puzzles, Maps & Art</i></p> <ul style="list-style-type: none"> ○ Create a bulletin board ○ Create a mural ○ Draw a time-line ○ Create a puzzle ○ Draw a map of the United States or the world on your playground ○ Create a cartoon strip as a culminating activity to your unit ○ Draw the scenery to another group's drama presentation 	<p style="text-align: center;">Musical-Rhythmic Intelligence "Music Smart"</p> <p><i>Music, Sounds, Rhythm & Singing</i></p> <ul style="list-style-type: none"> ○ Perform a dance/song or rhythm from your history lesson ○ Perform a cultural dance representing your neighborhood or heritage ○ Create a musical time-line
<p style="text-align: center;">Bodily-Kinesthetic Intelligence "Body Smart"</p> <p><i>Sports, Dance, Movement & Theatre</i></p> <ul style="list-style-type: none"> ○ Perform a dance ○ Perform a play ○ Act out a moment in history ○ Simulate a part of the political process ○ Sports 	<p style="text-align: center;">Interpersonal Intelligence "People Smart"</p> <p><i>Meditation, Influencing Others & Leadership</i></p> <ul style="list-style-type: none"> ○ Cooperative grouping ○ Conflict resolution mediator ○ Small group activities ○ Join a school club ○ Run for student government
<p style="text-align: center;">Intrapersonal "Self Smart"</p> <p><i>Goal Oriented, Understanding Self & Journal Writing</i></p> <ul style="list-style-type: none"> ○ Cooperative learning ○ Join a school club ○ Run for student government ○ Small group work ○ Inner reflection ○ Learning logs ○ Reading books on topics of your choice ○ Journal writing 	<p style="text-align: center;">Naturalist "Nature Smart"</p> <p><i>Knowledge of the Natural World Ability to Classify Natural Phenomena</i></p> <ul style="list-style-type: none"> ○ Hands-on science activities ○ Plant/animal observations ○ Nature field trips ○ Make a nature book ○ Geography project