

## Quotes from 1999-2000 Chicago Teacher Collaborative Participants

*"This program made me more aware of simple strategies that I can implement to improve instruction with all the students."*

*"The general ed. and special ed. teachers really do the same thing."*

*"I often feel rushed to get through the 45 minute class and at the same time I use new techniques for individualizing lessons and behavioral management."*

*"I began taking a closer look at how I was presenting information and responding to students."*

*"Developing a cheerful tolerance for noise and movement is essential for a successful LRE environment."*

*"Helping LRE students use graphic organizers to complete their learning logs to overcome word shyness. Teaching of critical thinking through problem solving in small groups--these adaptations for LRE students benefit all, including the regular ed. students."*

*"A variety of lesson modifications are needed within one class to meet the needs of the variety of student levels."*

*"I need to have confidence in my ability as a regular education teacher--I need to believe that I don't really need special or extensive training to deal with students with disabilities."*

*"I presented the overall concept and made adjustments. As the class progressed, I changed my strategies to meet the needs of the students."*

*"Applying multi-modal techniques generally increased participation and decreased classroom management problems and disruptive behavior."*

*"I modified my lesson plans for special ed. students. I gave to all of them extra time to complete their projects. I gave them less work for specific projects that were difficult for regular ed. students. Behavior: I made personal relationships with all the kids."*