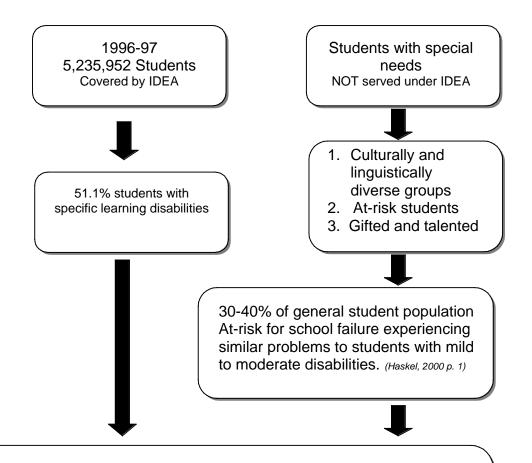
Why do we need an Inclusion Handbook?

The 1997 Individuals with Disabilities Education ACT (IDEA) mandates that students with disabilities be placed in the "least restricted" educational environment in which they can fully learn.

Specific learning disability means, "a disorder in one or more of the basic psychological processes involved in understanding or in using language spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations."

(U.S. Office of Education, 1997 pp. 65082-65085)



The goal of this handbook is to provide you with a quick review of instructional strategies that are helpful to students with learning disabilities, behavior disorders, students at-risk and students from culturally and linguistically diverse backgrounds. Generally, these activity-oriented methods are helpful to all your students. The websites links are intended to give you more in depth access to specific subjects.