

FOCUS, INSPIRE AND ORGANIZE

CCSSR.7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Organize effective units that develop reading in the content areas with Chicago History Museum resources.

1. Choose a topic: a topic that is relevant to your students.
2. Choose a major question or idea about it, one that your students can explore by visiting the Chicago History Museum exhibits. Or ask the students to figure out the major question or idea as they start to explore the topic.
3. Identify important vocabulary that students will use to read and write about the topic.
4. Post the vocabulary with illustrations students find or draw.
5. Organize student learning and reporting from books and at the museum.

STUDENTS EXPLORE, EXAMINE, EXPLAIN

1. Read/see/listen and think—what is interesting about this topic?
2. Collect, write and draw to explain the topic.
3. Make an exhibit to share what they learn.