

One-Year Action Plan to Improve Student Achievement through Parent Involvement: FOCUS ON LITERACY

School Year: 2005-6

This plan is for immediate use during this school year.

It also will be used in conjunction with planning the SIPAAA for next year.

It is to be submitted with the Policy and Compact by January 10, 2006.

_____ Name of School	_____ Unit	_____ Cluster	_____ Area
_____ School Address	_____ Telephone Number		
_____ LSC Chairperson Signature	_____ Principal Signature		
_____ NCLB Chairperson Signature	_____ Additional Commitment Signature		

Which stakeholders contributed to the completion of this plan? Check all that apply.

<input type="checkbox"/> Parents/Primary Caretakers	<input type="checkbox"/> Support Staff (non-instructional)
<input type="checkbox"/> School Principal	<input type="checkbox"/> Community Members
<input type="checkbox"/> Other Administrators	<input type="checkbox"/> Partnership Facilitator
<input type="checkbox"/> Local School council Members	<input type="checkbox"/> Students
<input type="checkbox"/> Teachers	_____

How did stakeholders participate in decision-making?

through group discussion meetings and/or workshops surveys

_____ (other)

Date of Completion of this Plan: _____

Goal for Reading for this Year

Student Reading Achievement: Last School Year: _____%

Target set for the school: _____%

Parents' Value Added:

Involved parents will increase student achievement so that our school exceeds the target. The following plan will increase parent involvement to support this progress. It is based on the school's policy and compact for effective parent involvement and focuses on progress that is essential to NCLB.



Our Plan to Support Our School's LITERACY Progress
Nuestro Plan para Apoyar el Progreso de Alfabetización de Nuestra Escuela

1. *Our Goal / Nuestra Meta* _____

2. *The basic plan / el plan básico:* _____

Stakeholder Roles and Responsibilities / El Papel de los Responsables

Stakeholders Responsables	How They Will Participate / Como Participarán
<i>School Administration</i> Administración Escolar	
<i>School Support Staff</i> Personal de Apoyo Escolar	
<i>Teachers</i> Maestros(as)	
<i>Parents</i> Padres	
<i>Community</i> Comunidad	
<i>Students</i> Estudiantes	



Parent Involvement Activities and Structures Support this Plan

Type of Activity— Based on the Epstein Framework*	Activities to Support Parent Involvement to Increase Literacy / Actividades para Apoyar la Participación de los Padres para Incrementar Alfabetización
<p>1. Parenting / Padres Assist families in understanding child development, assist schools in understanding families</p>	
<p>2. Communicating / Comunicación Establish effective school-to-home and home-to-school communications.</p>	
<p>3. Volunteering / Voluntarios Provide training, a variety of opportunities, and ways for parents to support student and school progress.</p>	
<p>4. Learning at Home / Aprendiendo en Casa Support a variety of learning activities at home.</p>	
<p>5. Decision-Making / Tomar Decisiones Provide a range of organizations and opportunities for parents to participate actively in school decisions and governance.</p>	
<p>6. Collaborating with Community / Colaborando con la Comunidad Coordinate community agencies and businesses to provide services and supports to students, families, and the school.</p>	

This page includes the six types of involvement identified by Joyce Epstein and presented in Epstein, J.L., et al, School, Family, and Community Partnerships: Your Handbook for Action, Thousand Oaks, CA: Corwin Press, 1997.



Start clearly / Comienza Claramente

How we will introduce the plan to the school community / Como introducir el plan a la comunidad escolar

Time-Line for the Start-Up / Línea de Tiempo para el Comienzo

When Cuando	What Happens Que Sucede	Who Is Responsible? ¿Quién es Responsable?

Continue effectively / Continua Efectivamente

Time-Line for Implementation / Línea de Tiempo para Implementar

When Cuando	What Happens Que Sucede	Who Is Responsible? ¿Quién es Responsable?



Monitor the plan. *How we will make sure it happens.*
Monitorea el plan. Como estaremos seguros de que sucederá.

Progress Log / Registro de Progreso

This form will be used to keep track of progress / *La tabla se utilizará para anotar el progreso*

	Quarter Progress ➡ <i>Progreso</i>	Quarter Progress ➡ <i>Progreso</i>	Quarter Progress ➡ <i>Progreso</i>	Quarter Progress ➡ <i>Progreso</i>
	Target / <i>Meta</i> :	Target / <i>Meta</i> :	Target / <i>Meta</i> :	Target / <i>Meta</i> :
	Actual:	Actual:	Actual:	Actual:
Number of Parents Actively Involved in the Progress / <i>Número de Padres involucrados en el Progreso</i>	Target / <i>Meta</i> :	Target / <i>Meta</i> :	Target / <i>Meta</i> :	Target / <i>Meta</i> :
	Actual:	Actual:	Actual:	Actual:

Recognize the progress. *How we will celebrate the achievements.*
Reconoce el progreso. Como celebraremos los logros.

