

## Example of a CONTENT LEARNING WEEK

Common Core Anchor Standards: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Common Core Writing Anchor Standard 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

**Read to Learn about:** \_\_\_\_\_

**Words of the Week:**

**BIG question that students will answer by reading and re-reading texts and through discussions and presentations:**

\_\_\_\_\_

**What students will read:** \_\_\_\_\_

**What students will write:** \_\_\_\_\_

### Example

Monday Get Knowledge Focus with a BIG question	Tuesday Expand knowledge Locate and Collect	Wednesday Analyze to learn more Organize Information	Thursday ASSESS AND EXPAND	Friday Finish UP Report Learning
<p>Listen to teacher read with expression.</p> <p><b>Comprehension</b> List/draw what's interesting.</p> <p><b>Knowledge</b> ✓ List important information. ✓ Start this week's glossary (use words and/or pictures)</p>	<p><b>Comprehension</b> 1. Read/listen and collect information 2. Classify information 3. Summarize what you have learned</p> <p><b>Knowledge:</b> ✓ Expand glossary</p>	<p><b>Analyze</b> Use Graphic Organizers to organize information and write explanation</p> <p><b>Word Knowledge</b> Use your new word knowledge to write about your graphic organizer.</p>	<p><b>Evaluate—figure out what's important and then write</b></p> <p>Organize a constructed response to the BIG question.</p> <p>List what you will include. Then outline it.</p> <p>If there is time, write it.</p>	<p>Evaluate to improve Complete your report— Either adjust it as a constructed response or use that response to make a __poem __story __paragraph __essay __picture book —</p> <p>Share it with a Learning Partner or the class.</p> <p>Students also can adjust it so it is an extended response including their own experiences and other sources.</p>