

LEARN MORE: ✓ IDEAS ✓ WORDS ✓ READING ✓ WRITING	Monday	Tuesday	Wednesday	Thursday	Friday
	MAKE IT CLEAR	TAKE IT AND USE IT	WORK WITH IT	THINK IT THROUGH	FIX AND FINISH FLUENTLY
	Focus comprehension and develop word knowledge.	Expand comprehension.	Develop analytic comprehension with graphic organizers.	Write to communicate what you comprehend – and use your new word knowledge.	Polish you writing. Picture your meaning. Present your ideas.

Topic	Get It	Get More	Make It Clear	Make It Yours	Get It Across
Vocabulary	Listen to teacher read with expression. List/draw/make up question about what's interesting. Word knowledge: ✓ List important words. ✓ Start this week's glossary.	Read and collect facts Classify facts Write questions that ask students to think about the facts. Word Knowledge: ✓ Expand glossary	Use Graphic Organizers to show meaning Use your new word knowledge to label and write about your graphics. Write questions about your graphics.	Write about this week's topic Make it interesting. Write a... __poem __story __paragraph __diary __news report __ad __history __guide __letter __fable __alphabet book	Polish it: Revise and illustrate your writing. Present it: to a Learning Partner or the Class – or another class. <i>Read your writing with expression!</i>

Topic	Get It	Get More	Make It Clear	Make It Yours	Get It Across
Vocabulary					

Meet the standard:
 Check your work—is it
 ✓ complete?
 ✓ correct?
 ✓ clear?
 Exceed the Standard:
 Write what you learned by doing this project.