1. Put up a map of Chicago—preferably a CTA/RTA map.

2. Assign each student a place in the city.

3. Give each student two challenges:
   a. Figure out how to get there on the bus
   b. Write about that place—tell why people would go there, what they would do there and when they got to that place

4. Turn that information into a map key—or an atlas of Chicago places

5. Turn the whole project into a game, with students challenging each other with location clues.

As an alternative approach, give the students a bus route to follow. Have them actually take a trip on that bus route. Then have them write about what people do, what buildings they see, and other things they observe at each stop along the route.