

A Cultural Learning Chart

I Can Make Connections Through Comparisons (1C).

KNOW WHAT: Basic parts of a culture.
Elements of two different cultures.

KNOW HOW: To collect and classify information in a chart.
To use visual representation to show information.
To compare two cultures.
To contrast two cultures.

Students complete the chart with pictures that are realistic or with symbols. Students add information to the chart as they learn about two different cultures.

CATEGORY	CULTURE 1	CULTURE 2
KINDS OF BUILDINGS PEOPLE BUILD		
WAYS TO COMMUNICATE		
KINDS OF WORK PEOPLE DO		
HOW THEY USE THE ENVIRONMENT		
? Another category?		

After the chart is completed:

1. Summarize what it shows about culture 1.
2. Summarize what it shows about culture 2.
3. Make a Venn diagram. Show similarities and differences.
4. Write a summary of what you learned about the two cultures from your chart.