

CULTURAL TIME LINE



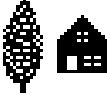



KNOW WHAT: Patterns of culture
Information about one or more cultures' histories

KNOW HOW: To organize a time-line topically.
To represent values.

Make a three-dimensional time line to show the history of one culture or many cultures.

1. Choose the time period you will cover.
2. Use or make small boxes.
3. For each time period, set up three different boxes or compartments in one box:
Ways People Live Ways People Work Values People Have

If possible, have students make the boxes for the homes and workplaces as BUILDINGS--that is, the box that shows ways people live would look like a home of that culture, the box that shows ways people work would be a common workplace of that culture, and the box that shows values would be a place that represents those values such as a church or government building. As much as possible have students use visuals and show different aspects of the culture for each section of the time line.

 work	 work	work
 living	 living	living
 values	 values	values
<i>Chicago in 1950</i>	<i>Chicago in 1980</i>	<i>Chicago 2010</i>

4. Students put information, drawings, even “dioramas” and objects into the boxes. This Time Line can be an interactive History Museum.