

Discoveries Learning Calendar

Choose an area of discoveries. List it on the top line. Then each week, choose a topic about that kind of discovery and learn more about it. Each day, note the most important words or one most important fact that you learn.

Focus: Discoveries about _____

Read to Learn Read , Listen, Look to find information. Note and draw what you learn.
Expand Vocabulary Make your own glossary of important words.
Write to Explain Organize the information. Then explain what you learned.

Write one important question for each week.	M	T	W	T	F
<i>Topic of the Week</i>					
<i>Topic of the Week</i>					
<i>Topic of the Week</i>					
<i>Topic of the Week</i>					

Unit Assessment—Students can demonstrate learning in several ways:

Make a presentation

Write booklet/make a display

Make up multiple choice questions—provide questions and answers.

Learning Calendar

The following "calendar" is an example.

Focus: Discoveries about Nature

Read to Learn Read , Listen, Look to find information. Note and draw what you learn.

Expand Vocabulary Make your own glossary of important words.

Write to Explain Organize the information. Then explain what you learned.

TOPICS	M	T	W	T	F
What and how people have discovered about plants.					
What and how people have discovered about animals.					
What and how people have invented in agriculture.					
What and how people have invented in aquaculture.					