Example of Environment Outline

TOPIC: Ecology of ___________________________ (any place)

<table>
<thead>
<tr>
<th>OUTLINE</th>
<th>VOCABULARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. important features</td>
<td>species</td>
</tr>
<tr>
<td></td>
<td>adapt</td>
</tr>
<tr>
<td></td>
<td>form</td>
</tr>
<tr>
<td>2. how animals have adapted</td>
<td>function</td>
</tr>
<tr>
<td></td>
<td>climate</td>
</tr>
<tr>
<td>3. how plants have adapted</td>
<td></td>
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</tr>
<tr>
<td>4. how plants and animals interrelate</td>
<td></td>
</tr>
</tbody>
</table>

Expand this list each week.

State Science Goal: Goal 12: Science Content—life sciences

Connected Language Arts Goals: State Goal 1: Read with understanding and fluency.
State Goal 5: Use the language arts for inquiry and research to acquire, organize, analyze, evaluate, and communicate information.
State goal 3: Write to communicate
Your Environment Outline  TOPIC: Ecology of ___________________________

<table>
<thead>
<tr>
<th>OUTLINE</th>
<th>VOCABULARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subtopics:</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Read/Write to Learn Week 1</th>
<th>Read/Write to Learn Week 2</th>
<th>Read/Write to Learn Week 3</th>
<th>Read/Write to Learn Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>What we’ll read this week to learn about this topic:</td>
<td>What we’ll read this week to learn about this topic:</td>
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<td>What we’ll read this week to learn about this topic:</td>
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<tr>
<td>What we’ll write:</td>
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State Science Goal: Goal 12: Science Content—life sciences

Connected Language Arts Goals: State Goal 1: Read with understanding and fluency.
State Goal 5: Use the language arts for inquiry and research to acquire, organize, analyze, evaluate, and communicate information.
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