

INCLUSIVE SIPAAA

Goal #1: Improvement of reading school-wide

Work Plans/ Person(s) Responsible	Activities for Monitoring Progress	Monitoring Target Dates
<p>CLEAR STANDARDS-BASED CURRICULUM Establish clear comprehensive multi-level “layered” curriculum with quarterly benchmarks and diversified assessments through summer curriculum framework review and refinement.</p> <p>STAFF DEVELOPMENT Maintain ongoing teacher coaching and workshop focus on consistent grade-level instruction integrating CRI and emphasizing CRI in the content areas.</p> <p>“Mainstream” methods of special education through workshops, co-planning, coaching.</p> <p>Organize teacher collaboration process in which teachers take grade-level leadership for reading improvement, including reading and writing in the content areas correlated to school-wide framework</p> <p>Mentoring of new teachers in CRI and methods of effective instruction with special education strategies application for all students.</p> <p>Establish teacher resource center with inclusion resources.</p> <p>ASSESSMENT Conduct teacher workshops on effective assessment, and implement assessment system that includes responding to identified needs with differentiated assessments and instruction and school-wide assessment coordinator to facilitate</p> <p>PARENT INVOLVEMENT Establish a Parent Book Club, an activity in which parents “earn” a book for every ten hours of volunteer work, including parents of all students—regular and special needs. Provide guides on supporting student learning.</p> <p>TECHNOLOGY DEVELOPMENT Establish “bookwriting” templates on computers for student use.</p>	<p>Review correlation with standards; Determine feasibility; determine implementation.</p> <p>Review of teacher work plans; review of teacher workshop outcomes.</p> <p>Reports on coaching; review of lesson plans for “mainstreaming” of methods.</p> <p>Review collaboration reports for outcomes</p> <p>Review mentoring reports; mentee reports; analyze lesson plans</p> <p>Monitor use of Center</p> <p>Review workshops; evaluate teacher implementation of responsive assessment</p> <p>Assess level of involvement and consistency of participation; survey parents on outcomes</p> <p>Monitor use of templates and incorporation into reading/writing across curriculum.</p>	<p>August review of evaluations; quarterly review of implementation</p> <p>August; quarterly</p> <p>Weekly</p> <p>Quarterly</p> <p>Monthly</p> <p>Quarterly</p> <p>Quarterly</p> <p>Twice each quarter</p> <p>Quarterly</p>

INCLUSIVE SIPAAA

Goal #2: Improvement of math school-wide

Work Plans/ Person(s) Responsible	Activities for Monitoring Progress	Monitoring Target Dates
<p>CLEAR STANDARDS-BASED CURRICULUM Establish clear comprehensive multi-level “layered” curriculum with quarterly benchmarks and diversified assessments through summer curriculum framework review and refinement.</p> <p>STAFF DEVELOPMENT Maintain ongoing teacher coaching and workshop focus on consistent grade-level instruction on effective instruction in math and contextual mathematics.</p> <p>“Mainstream” methods of special education through workshops, co-planning, coaching.</p> <p>Organize collaboration process in which teachers take grade-level leadership for math improvement, including inclusion of special education strategies and integration of math into science fair.</p> <p>Mentoring of new teachers in math and methods of effective instruction with inclusive teaching.</p> <p>Establish teacher resource center with materials for “loan” that diversity instruction.</p> <p>ASSESSMENT Conduct teacher workshops on effective assessment, and implement assessment system that includes responding to identified needs with school-wide differentiated assessment coordinator to facilitate</p> <p>PARENT INVOLVEMENT Introduce/expand use of Family Math with once a week activity students do in class and then present at home to their families.</p> <p>TECHNOLOGY DEVELOPMENT Involve students in locating numerical data on topics they research in science and social studies.</p>	<p>Review correlation with standards; Determine feasibility; determine implementation.</p> <p>Review of teacher work plans; review of teacher workshop outcomes.</p> <p>Reports on coaching; review of lesson plans for “mainstreaming” of methods.</p> <p>Review reports for outcomes</p> <p>Review mentoring reports; mentee reports; analyze lesson plans</p> <p>Monitor use of Center</p> <p>Review workshops; evaluate teacher implementation of responsive assessment</p> <p>Assess level of involvement and consistency of participation; survey students on outcomes</p> <p>Assess student projects for effective integration.</p>	<p>August review of evaluations; quarterly review of implementation</p> <p>August; quarterly</p> <p>Weekly</p> <p>Quarterly</p> <p>Monthly</p> <p>Quarterly</p> <p>Quarterly</p> <p>Twice each quarter</p> <p>Quarterly</p>