

KEY IDEA: A Place has characteristics

I Can Demonstrate my Knowledge by Drawing Comparisons and Contrasts (1C).

Have students use words and pictures to complete this chart.
It should compare and contrast two places.

Place 1: _____ Its Characteristics	Place 2: _____ Its Characteristics

WRITING GEOGRAPHY:

Write two sentences that describe each place.

Then write two sentences that tell how each place is different from the other. Then write one sentence that tells a way these two places are alike.

Key Idea: A Place has a Location

List five different places.
 Then describe the location of each place.
 Tell where it is.
 Use two different ways to explain its location.

Place	Location--Explain where it is.

WRITING GEOGRAPHY:

Write directions to find a place. Choose one of these places from your chart. Then give someone the directions and the chart and ask them to match the place with the directions.

KEY IDEAS:

- **A place has a location**
- **People make choices based on relative location**

Use words and pictures to complete this chart.

Where is one store?	Where is another store?
Why would people want to work in that location?	Why would people want to work in that location?
Why would people want to shop in that location?	Why would people want to shop in that location?

Planning Geography

Choose another location for a store.

Where would you locate it?

Draw a map to show its location.

Then tell its “strategic” location--that is, tell why this is a good location for the store:

- > for getting good workers*
- > for getting customers*

KEY IDEA: There are many relations in a place.

Choose one place.

List ten different jobs people do in that place.

Then tell how each of those workers helps people in that place to meet needs.

PLACE: _____

JOB	HOW THIS WORK HELPS PEOPLE TO MEET NEEDS
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

WRITING GEOGRAPHY

Choose one of the jobs on the list. Write about all the parts of geography that a worker needs to know to do that job.

KEY IDEA: Movement is a way to link places.

Choose one place.

Tell ways in which movement links it to other places.

Put each way in the column on the left.

Then, in the column on the right, tell how that link helps people in that place to meet needs.

LINK Kind of movement that helps to link this place to another.	IMPORTANCE How this link helps people to meet needs.

WRITING GEOGRAPHY

Pretend you have a job that helps people to get things from one place to another. Write about your work. Tell why it is important.

KEY IDEAS:

- **Movement links places in different ways.**
- **People travel for reasons.**

Plan a trip to get different things in different places in the world. Start in Chicago. List the next places you would go, how you would get there, and what you would get in each place. Use a map to find out which directions you would travel.

WHERE	WHY	HOW
<i>Start in Chicago</i>	<i>Go to Springfield to meet the governor.</i>	<i>Get there by train. Travel south from Chicago.</i>
<i>Return to Chicago</i>	<i>Come home to share what you have learned.</i>	

Planning Geography

Turn your trip list into a game.

Include the following parts in the game:

- *destinations*
- *travel problems*
- *kinds of transportation*
- *travel money*
- *travel time limits*

KEY IDEA: A place is in different regions.

Complete this chart. Choose one place:

PLACE: _____

In the first column, identify four regions one place is part of.
Then, in the second column, describe each of those four regions.
Use words or pictures to help describe each region.

ONE REGION IT IS PART OF	WHAT IS SPECIAL ABOUT THAT REGION
ANOTHER REGION IT IS PART OF	WHAT IS SPECIAL ABOUT THAT REGION
ANOTHER REGION IT IS PART OF	WHAT IS SPECIAL ABOUT THAT REGION
ANOTHER REGION IT IS PART OF	WHAT IS SPECIAL ABOUT THAT REGION

WRITING GEOGRAPHY:

How can a place be in different regions at the same time? Write an explanation. Use the place in this chart to help make your explanation clear.

WRITING GEOGRAPHY

What is geography?

Write your own geography book! You can work on this by yourself or as a team.

First, outline your book. You can use this chart to do that.

The idea this part of the book will explain	Kind of information I'll use to explain it

Here's an example:

<u>Idea</u>	<u>Kind of Information</u>
A city has many parts.	Kinds of Chicago homes Kinds of businesses Places to learn
People travel in a city.	Streets and highways Buses and trains
A city has many connections	What comes to Chicago from other cities

Then write the book!

It can be a picture book, a book with maps, or even a POP-UP book!

Start with an introduction.

Be sure to include maps.