

## GUIDED INDEPENDENT LEARNING PLAN

**A lesson plan emphasizes what a teacher will do.**

**A learning plan emphasizes what the students will do.**

**An example is on the next page.**

Outcome: \_\_\_\_\_

*What will students know and be able to do better because of the activities?*

<b>Introduce</b>	How will you briefly pre-view what students will do and learn?
<b>Develop Active learning by students</b>	What will students do actively?
<b>Conclude</b>	How will you clarify what students have learned?

<b>Assess</b>	Students can write a “learning line”—a one-line statement of what they learned or a longer statement/activity to make sure they have gained the skill/knowledge you wanted them to develop.
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## Guide Independent Thinking with Effective Teaching Strategies

*How do you develop independent learners?*

Choose an important outcome.

Organize a lesson that takes students from teacher guidance to independence.

Make a LEARNING plan—in a LEARNING plan students do most of the work.

Teacher clarifies what students will learn—and why.  
 Students work independently and collaboratively.  
 Teacher clarifies what students have learned.  
 Students write to summarize what they have gained.

### EXAMPLE

Outcome: Know how a writer uses words to tell an idea in a poem.  
*How do you interpret a poem? ILS2A*

<b>Introduce</b>	T: How do you figure out the main idea of a poem? List what students say. Explain that in today's activities students will learn ways to figure out the main idea of a poem.
<b>Develop</b>	T: Read a poem and talk about how the writer uses words to tell an idea. Make a diagram:   Main Idea Detail Detail Detail  S: Students draw pictures to show what the poem means. Students circle details in the poem that they showed in their pictures.  T: Teacher asks students what words the poet used to help them understand the poet's idea—what the poet wanted them to understand
<b>Conclude</b>	T/S: Teacher and students make a list of answers to the question: How do you figure out the main idea of a poem?
<b>Assess</b>	S: Write what you learned.