# Learning Activities

<table>
<thead>
<tr>
<th>What's Important?</th>
<th>Monday <strong>Make It Clear.</strong></th>
<th>Tuesday <strong>Take it, use it.</strong></th>
<th>Wednesday <strong>Work with it.</strong></th>
<th>Thursday: <strong>Think It Through.</strong></th>
<th>Friday: <strong>Fix and Finish.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading, Learning, Thinking <strong>Across Curriculum</strong> Connections Priority:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Standard:</td>
<td>IELP Level:</td>
<td>IELP Domain:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Readers Workshop/ Guided Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>____Mini Lesson</td>
<td>____Modeling</td>
<td>____Work Period</td>
<td>____Closing</td>
<td>*See below</td>
<td></td>
</tr>
<tr>
<td><strong>Fluency</strong> This Week’s Read Aloud</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Standard:</td>
<td>IELP Level:</td>
<td>IELP Domain:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vocabulary/ Word Knowledge</strong> List this week’s pattern/words.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writing</strong> This week’s emphasis:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connections Priority:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*G—Guided Reading  C—Conferring with Students  I—Independent reading using reading response journal and log  M—Independent Mini Lesson

---

Mozart School  Connected Curriculum 2008-9  DePaul Center for Urban Education © 2008  http://teacher.depaul.edu
<table>
<thead>
<tr>
<th>Writer’s Workshop</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read to learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Topic:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Standard:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Level:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Domain:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Content words for</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the week:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focus:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Standard:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Level:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Domain:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math Words for the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>week:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Standard:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Level:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELP Domain:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

WG—Whole Group    SG—Small Group

Mozart School                  Connected Curriculum 2008-9
DePaul Center for Urban Education © 2008          http://teacher.depaul.edu