

Special Education and the Regular Education Classroom:
What's the Connection?

Which strategies do you use often in your teaching?

Put

- D** for daily,
- O** for often,
- S** for sometimes,
- N** for never.

HOW OFTEN	Strategy
	Explain directions and give concrete examples
	Give verbal directions orally and in writing.
	Give directions in clearly stated steps
	Give simple directions with written examples
	Allow for extra credit
	Maintain frequent eye contact
	Test one concept at a time
	Walk by student's desk to check for accuracy and on task behaviors
	Extend time on task for class and homework assignments
	Give multiple choice tests, matching, or sentence completion tests in addition to essay tests
	Provide visual aids
	Ask student to explain what you said in his/her own words
	Reinforce previously mastered skills
	Provide motivation and verbal rewards on a daily basis

The strategies you use are on the IEP form for Chicago Public Schools. Are they accommodations or ways to teach effectively for all students?

Chicago Teacher Collaborative

A professional development initiative of the DePaul Center for Urban Education

Funded by the US Department of Education Office of Special Education