

Teaching/Learning Calendar

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Content Concepts/ Theme	Discoveries	Structure and Function	Causes and Effects	Choices and Changes
Skills/ Strategies	Complete chart Complete/analyze sequence chart Locate and classify information	Diagram Compare Contrast Summarize	Make/Interpret Flow chart Predict outcomes Evaluate	Synthesize
Kinds of Activities and Projects	Write your own guide Make a glossary	Make a presentation Write multiple choice questions	Write and illustrate a topic	Teach a topic
How to Assess	Project—Student chooses one of three options Write with this quarter's words	Project: Student chooses one of three options Write to explain this quarter's most important idea	Project: Student chooses one of three options Write to explain a topic	Make your own version of a textbook section for younger students

Teaching/Learning Calendar

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Content Concepts/ Theme				
Skills/ Strategies				
Kinds of Activities and Projects				
How to Assess				

Reading Outcomes and Assessments

	Standards	Performance Descriptors	Assessments
Word Knowledge	1A can apply word analysis and vocabulary skills to comprehend selections.	<ul style="list-style-type: none"> ✓ Recognize literary devices in text. ✓ Use roots and affixes to figure unfamiliar words. ✓ Infer meaning from context. 	<ul style="list-style-type: none"> ✓ Make guide to using this quarter's word analysis skills . ✓ test on unfamiliar words requiring use of roots, affixes, inference.
Reading Comprehension	<p>1B can apply reading strategies to improve understanding and fluency.</p> <p>1C can comprehend a broad range of reading materials.</p> <p>5A locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas</p>	<ul style="list-style-type: none"> ✓ Apply survey strategies (e.g., use of bold print, organization of content, key words, graphics) ✓ Infer and draw conclusions about text –and explain basis ✓ Organize and integrate information from a variety of sources 	<ul style="list-style-type: none"> ✓ My own reading strategy guide. ✓ Open-ended questions/multiple choice questions—students justify responses. ✓ Make Venn diagram with information from different texts.
Fluency	4B can speak effectively using language appropriate to the situation and audience.	<ul style="list-style-type: none"> ✓ Read aloud fluently (with expression, accuracy, and appropriate speed). 	<ul style="list-style-type: none"> ✓ Read aloud with appropriate rate and expression. ✓ Present poem effectively. ✓ Set and reach fluency goal—rate and comprehension levels.
Writing	<p>3B can compose well-organized and coherent writing for specific purposes and audiences.</p> <p>3C can communicate ideas in writing to accomplish a variety of purposes.</p>	<ul style="list-style-type: none"> ✓ Use adjectives and other elements to enhance writing. ✓ Edit and revise content 	<ul style="list-style-type: none"> ✓ Edit, revise paragraph, letter, poem. ✓ Write guide to writing with this quarter's elements.

Reading Outcomes and Assessments for _____ Quarter

	Standards	Performance Descriptors	Assessments
Word Knowledge	1A can apply word analysis and vocabulary skills to comprehend selections.		<ul style="list-style-type: none"> ✓ Make glossary ✓ Demonstrate word attack skills of the quarter in reading aloud and/or guide
Reading Comprehension	1B Can apply reading strategies to improve understanding and fluency. 1C Can comprehend a range of reading materials. 5A locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas		<ul style="list-style-type: none"> ✓ Answer questions. ✓ Make graphic organizer to show relationships in text. ✓ Write about a text. ✓ Illustrate a text.
Fluency	1B Can apply reading strategies to improve understanding and fluency.		<ul style="list-style-type: none"> ✓ Read with appropriate expression and rate. ✓ Set and reach fluency goal.
Writing	3A can use correct grammar, spelling, punctuation, capitalization and structure. 3B can compose well-organized and coherent writing for specific purposes and audiences.		<ul style="list-style-type: none"> ✓ Write a _____ ✓ Write guide to writing with this quarter's elements.

Math Outcomes and Assessments for _____ Quarter Grade: _____

Some elements of math may not be emphasized in a specific quarter.

Include the performance descriptors for the math emphasized this quarter.

	Standards	Performance Descriptors	Assessments
Number Sense and Operations	6A demonstrate knowledge and use of numbers and their many representations in a broad range of theoretical and practical settings. 6B investigate, represent, and solve problems using number facts, operations and their properties, algorithms, and relationships. 6C compute and estimate using mental mathematics, paper-and-pencil methods, calculators, and computers		<ul style="list-style-type: none"> ✓ Make glossary ✓ Make guide to operations of the quarter. ✓ Solve problems ✓ <i>Primary: Make number book</i>
Measurement	7A can measure and compare quantities using appropriate units, instruments, and methods. 7B estimate 7C Solve problems		<ul style="list-style-type: none"> ✓ Make glossary ✓ Solve problems ✓ Make measurement guide
Math Patterns/ Algebra	8A describe numerical relationships using variables and patterns. 8B interpret and describe numerical relationships using tables, graphs, and symbols. 8C Solve Problems 8D Solve algebra problems		<ul style="list-style-type: none"> ✓ Make glossary ✓ Make guide to algebra of the quarter. ✓ Solve problems
Geometry	9A demonstrate and apply geometric concepts involving points, lines, planes, and space. 9B identify, describe, classify and compare relationships using points, lines, planes, and solids 9C construct convincing arguments and proofs to solve problems 9D Solve problems		<ul style="list-style-type: none"> ✓ Make glossary ✓ Solve problems ✓ Make geometry guide
Data Collection and Analysis	10A organize, describe and make predictions from existing data. 10B formulate questions, design data collection methods, gather and analyze data, and communicate findings 10C determine, describe and apply the probabilities of events.		<ul style="list-style-type: none"> ✓ Make glossary ✓ Solve problems ✓ Make data analysis guide ✓ Organize data project

Outcomes and Assessments for _____ Quarter Grade: _____

Subject: _____

GOAL	Standards	Performance Descriptors	Assessments
			<ul style="list-style-type: none"> ✓ Make glossary ✓ Make guide or booklet ✓ Use graphic organizers to <hr style="width: 100%; margin-left: 0;"/>
			<ul style="list-style-type: none"> ✓ Make glossary ✓ Make guide or booklet ✓ Use graphic organizers to <hr style="width: 100%; margin-left: 0;"/>