

System Learning Calendar

Choose a system. List it on the top line. Then each week, choose a topic about the system and learn more about the system. Each day, note the most important words or one most important fact that you learn.

Focus: _____ **System**

- Read to Learn** Read , Listen, Look to find information. Note and draw what you learn.
- Expand Vocabulary** Make your own glossary of important words.
- Write to Explain** Organize the information. Then explain what you learned.

<i>Write one important question for each week.</i>	M	T	W	T	F
<i>Topic of the Week</i>					
<i>Topic of the Week</i>					
<i>Topic of the Week</i>					
<i>Topic of the Week</i>					

Unit Assessment—Students can demonstrate learning in several ways:

- Make a presentation
- Write booklet/make a display
- Make up multiple choice questions—provide questions and answers.

Learning Calendar

The following "calendar" is an example.

Focus: The _____ System

Read to Learn Read , Listen, Look to find information. Note and draw what you learn.

Expand Vocabulary Make your own glossary of important words.

Write to Explain Organize the information. Then explain what you learned.

TOPICS	M	T	W	T	F
Parts of the system					
How the parts fit together.					
What people have invented to work with this system.					
Careers that relate to the system.					

Unit Assessment Examples

- ✓ Students will complete picture glossary.
- ✓ Students will make booklets about the system.

