Curie High School Weekly Lesson Plan

Teacher: _______; Department: **Mathematics**; Course: _____; Week of: _______

**FOCUS:** _______  
State Goal/Benchmk/Perf. Descr.: _______

**ASSESSMENT:** ☐ Writing; ☐ Quiz/Test; ☐ Report; ☐ Presentation; ☐ _______

**Vocabulary:** _______

<table>
<thead>
<tr>
<th>Instructional Strategy</th>
<th>Implementation of Strategy</th>
<th>Reinforcement of Strategy / Homework</th>
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</thead>
</table>
| **Monday**             | ☐ Bell Ringer; ☐ Hands On;  | ☐ Read: _______  
|                        | ☐ Guided Disc./Practice;    | ☐ Write: _______  
|                        | ☐ Collaborative Learning;   | ☐ Quiz/Test  
|                        | ☐ Vocabulary; ☐ Writing;    | ☐ Assessment: _______  
|                        | ☐ Think-Pair-Share          | ☐ Problems: _______  
|                        | ☐ Calculators/Computers     |                                      |
| **Tuesday**            | ☐ Bell Ringer; ☐ Hands On;  | ☐ Read: _______  
|                        | ☐ Guided Disc./Practice;    | ☐ Write: _______  
|                        | ☐ Collaborative Learning;   | ☐ Quiz/Test  
|                        | ☐ Vocabulary; ☐ Writing;    | ☐ Assessment: _______  
|                        | ☐ Think-Pair-Share          | ☐ Problems: _______  
|                        | ☐ Calculators/Computers     |                                      |
| **Wednesday**          | ☐ Bell Ringer; ☐ Hands On;  | ☐ Read: _______  
|                        | ☐ Guided Disc./Practice;    | ☐ Write: _______  
|                        | ☐ Collaborative Learning;   | ☐ Quiz/Test  
|                        | ☐ Vocabulary; ☐ Writing;    | ☐ Assessment: _______  
|                        | ☐ Think-Pair-Share          | ☐ Problems: _______  
|                        | ☐ Calculators/Computers     |                                      |
| **Thursday**           | ☐ Bell Ringer; ☐ Hands On;  | ☐ Read: _______  
|                        | ☐ Guided Disc./Practice;    | ☐ Write: _______  
|                        | ☐ Collaborative Learning;   | ☐ Quiz/Test  
|                        | ☐ Vocabulary; ☐ Writing;    | ☐ Assessment: _______  
|                        | ☐ Think-Pair-Share          | ☐ Problems: _______  
|                        | ☐ Calculators/Computers     |                                      |
| **Friday**             | ☐ Bell Ringer; ☐ Hands On;  | Weekly Written Assessment:  
|                        | ☐ Guided Disc./Practice;    | ☐ Read: _______  
|                        | ☐ Collaborative Learning;   | ☐ Write: _______  
|                        | ☐ Vocabulary; ☐ Writing;    | ☐ Quiz/Test  
|                        | ☐ Think-Pair-Share          | ☐ Assessment: _______  
|                        | ☐ Calculators/Computers     | ☐ Problems: _______  

**Applied Principles of Special Education to Clarify Learning**

☐ Extended Time on Test;  
☐ Extended Time on Classroom Assignment  
☐ Reduced Assignment  
☐ Provide copy of Notes  
☐ Provide concrete Examples  
☐ Use Audio of Text  
☐ Maintain Frequent Eye contact  
☐ Give Verbal Directions in Clearly Stated Steps