THINK BY THE WEEK: Choose a chunk, layer the development *Example of a week-long pattern for math instruction.*

What's Important?	Monday Activities Make It Clear.	Tuesday Activities Take It and Use It.	Wednesday Activities Work on It.	Thursday Assess/Clarify Think It Through.	Friday Activities Fix and Finish
MATH SKILL/ STRATEGY	Focus KWLTeacher Models Student Demonstrates Homework Review/Connect Last Week Review/Connect	Focus KWLTeacher Models Student Demonstrates Homework Review/Connect Last Week Review/Connect	Focus KWLTeacher Models Student Demonstrates Homework Review/Connect Last Week Review/Connect 	Focus KWLTeacher Models Student Demonstrates Homework Review/Connect Last Week Review/Connect	Focus _KWLTeacher Models _Student Demonstrates _Homework Review/Connect _Last Week Review/Connect
	Activities	Activities	Activities	Activities	Activities
Vocabulary:	Teacher models. Students apply. Students start this week's math glossary.	Teacher re-presents Students use independently. Students practice with partner.	Students present to class. Students write explanation of the math. Students use to make up problems.	Math quiz—students solve questions made by other students and teacher and explain how to solve them.	Students write own math book pages, including examples of how this math is part of Chicago. Teacher coaches in "math clinic" for some.
	Report kwLLearning Log Think, Pair, Share Student demonstrates Student makes glossary Homework	Report kwLLearning Log Think, Pair, Share Student demonstrates Student makes glossary Homework	Report kwLLearning Log Think, Pair, Share Student demonstrates Student makes glossary Homework	Report kwLLearning Log Think, Pair, Share Student demonstrates Student makes glossary Homework	Report kwLLearning Log Think, Pair, Share Student demonstrates Student makes glossary Homework

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