

Curriculum Mapper with Museum Connections
Designed for the Chicago Public Schools International Baccalaureate Program
Middle Years and High School

MUSE = THINK

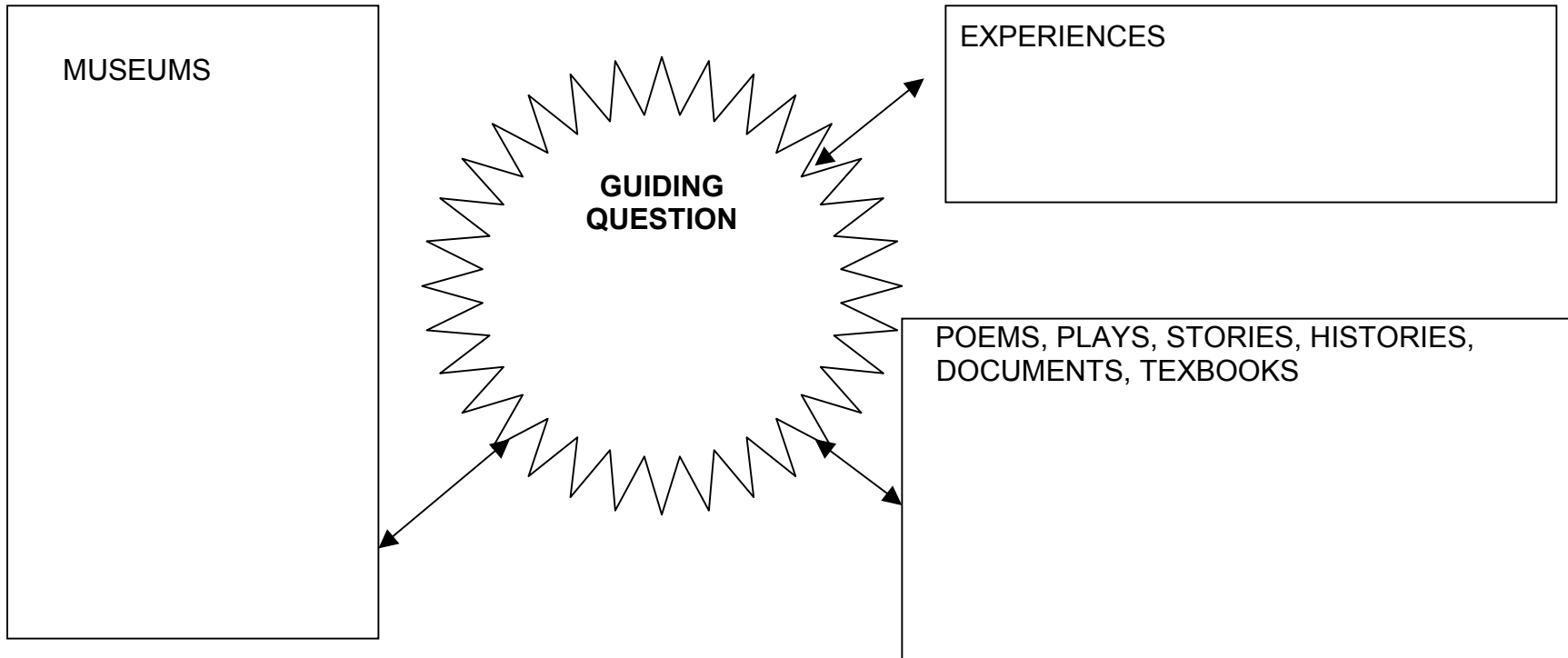
READ = THINK

WRITE = THINK

THINK —————> LEARN

Developed for Museums in the Park
for the Polk Bros. Foundation Initiative to Increase Effective Use of Museums
Includes resources developed for Chicago Connections, Sponsored by the Polk Bros. Foundation

TOPIC/THEME: _____



ASSESSMENT

[Empty rectangular box for assessment details]

Enduring Knowledge: What's Important?

- What is history?
- What is geography?
- What have people discovered?
- Why are ecosystems connected?
- How does the Earth unleash its power?
- Who are we?
- Why are we here?
- Why do we live this way?
- How has the world changed?
- What is science?
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Theme or Guiding Question: _____

Concepts students will learn:

Reading Resources	Museum Resources

Activities

ILS5A: Locate, collect, organize, analyze, synthesize, and communicate information and ideas in response to a question, topic, or issue.

- listen read look interpret write diagram draw chart compare contrast infer invent
debate outline construct graph illustrate model enact display demonstrate evaluate

MUSEUM CONNECTOR: HOW TO ORGANIZE A MUSEUM LEARNING EXPERIENCE

P Q R O S T

Teacher

- **PREVIEW**

- **QUESTION**

Student

- **READ**

- **ORGANIZE**

- **SYNTHESIZE**

- **TELL**

Four-Quarter Learning Calendar

Quarter	1	2	3	4
<i>Theme/ Guiding Question</i>				
<i>Concepts</i>				
<i>Skills/ Strategies</i>				
<i>Museum Resources</i>				
<i>Assessments</i>				

MUSEUM CONNECTION PLANNER: ONE MUSEUM

THEME/GUIDING QUESTION: _____

Concepts students will learn:

Museum	Relevant Resources

The next page is a planner for integrating more museums in the plan for one unit.

Museum Connection Planner—Three Museums

THEME/GUIDING QUESTION: _____

Concepts students will learn:

Museum	Relevant Resources

IB Curriculum Planner with Museum Connections

GUIDING QUESTION: _____

Related Texts	Related Museum Resources	Other Related Resources

Projects:

Four-Quarter Learning Calendar

Quarter	1	2	3	4
<i>Theme/Core Question</i>				
<i>Course</i>				
<i>Course</i>				
<i>Museum</i>				

Activities/Assessments

Add dialogue to the history/story	Write a letter from _____ to _____
Take notes about topic, prepare a synopsis based on two different sources	Make a glossary of important words
Illustrate the text	Plan an exhibit about _____
Diagram the topic	Make up challenging open-ended questions—give to other student.
Write an explanation/guide to _____	Make your own version of our textbook chapter for younger students.
Make up multiple-choice questions	Make a flow chart of _____
Prepare a lesson YOU teach about _____	Write what people might have said about this event when it happened.
Compare/contrast ___ and ___ in a Venn Diagram	Role play _____
Make a map of _____	Make a model of _____
Use a graphic organizer to show	Write a news report about _____