

SCIENCE WORDS THAT MATTER

Nouns and Verbs in ISBE Stage G—Grades 6-8—Science Performance Descriptors,
Classified by the Center for Urban Education at DePaul University

PROCESSES SPECIFIED IN PERFORMANCE DESCRIPTORS

The following verbs are included in the performance descriptors.

To develop this science vocabulary in meaningful ways, students can:

- ✓ *Classify words*
- ✓ *Use words in sentences*
- ✓ *Make their own science glossaries*
- ✓ *Write about a science topic with the words that relate to a standard*

| | | | |
|-------------|---------------|-------------|-------------|
| adapt | address | analyze | apply |
| assess | associate | calculate | carry out |
| categorize | change | chart | choose |
| circulate | classify | collect | communicate |
| compare | complete | conduct | consider |
| construct | correlate | create | demonstrate |
| denote | describe | design | determine |
| diagram | differentiate | display | distinguish |
| drive | encounter | evaluate | evolve |
| examine | explain | explore | find |
| follow | forecast | formulate | function |
| generate | identify | improve | include |
| incorporate | influence | interact | interpret |
| interview | introduce | investigate | map |
| measure | observe | plot | predict |
| prepare | present | preview | produce |
| propose | provide | record | refute |
| relate | report | represent | search |
| sketch | suggest | summarize | support |
| test | trace | visualize | |

CONTENT REQUIRED BY PERFORMANCE DESCRIPTORS

The following nouns are listed below the standard for which they appear in the performance descriptors. This set of charts is intended to provide information for teachers about content required by Illinois Learning Standards at upper grade levels.

ILS 11A: Know and apply the concepts, principles, and processes of scientific inquiry.

| | | | |
|-------------------------|-------------------------------|------------------------|---------------------|
| analysis | applicability | cause-effect premise | conceptual models |
| consolidation | contextual hypotheses | data | data explanation |
| data sets | data tables | data-collecting format | direct technologies |
| equipment | equipment handling directions | explanations | findings |
| indirect technologies | inquiry hypothesis | inquiry investigation | investigations |
| materials | measurement | metric units | observations |
| oral final report | outliers | peer review | physical models |
| primary reading sources | procedural precautions | procedures | process |
| proposed hypothesis | qualitative data | quantitative data | questions |
| range | refinement | remote technologies | research |
| safety precautions | scale | sources of error | trends |
| trials | variables | written final report | |

ILS 11B: Know and apply the concepts, principles and processes of technological design.

| | | | |
|-------------------------------|---------------------------------|------------------------|-------------------------|
| anecdotal observations | comparable simulation materials | conditions | constraints |
| construction | design | design constraints | design construction |
| design evaluation report | design stages | engineering principles | entrepreneurial events |
| historic conditions | historic innovation | historical foundation | historical significance |
| inventions | logical sequence | model | model testing |
| original simulation materials | parameters | progression | proportional scale |
| prototypes | science principles | steps | success criteria |
| technological design | technological innovation model | tested model | testing logistics |

ILS 12A: Know and apply concepts that explain how living things function, adapt and change.

| | | | |
|------------------------------------|---|-----------------------|-----------------------------------|
| abnormal growth | adaptive functions | animal breeding | applied genetics |
| biological classification | blood | body | cells |
| cellular coordination of responses | cellular-to organism interrelationships | changes | competitive advantages |
| digestion | diversity | drugs | excretion |
| features | focus | food | forms |
| function | generations | genetic disorders | genetic factors |
| genetics | health | history | hormones |
| humans | inheritance | living things | macro-evolution |
| micro-evolution | mitotic cell division | natural selection | nervous system |
| normal growth | organ systems | organisms | organs |
| oxygen | photosynthesis | physiological systems | plant breeding |
| principles | reproduction | respiration | simple mathematical probabilities |
| species | stimulus-response paths | structure | substances |
| temperature regulation | time periods | tissues | vital functions |

ILS 12B: Know and apply concepts that describe how living things interact with each other and with their environment.

| | | | |
|--------------------------|---------------------------|--------------------|---------------------|
| biomass relationship | carbon cycle | chemical cycles | climate |
| consumers | decomposers | ecosystem survival | ecosystems |
| energy requirements | food chains | food webs | global biomes |
| groundwater resources | interactive relationships | land-based biomes | meteorological data |
| mutualism | nitrogen cycle | parasitism | population dynamics |
| population explosions | population growth rates | population ratios | precipitation |
| predation | producers | roles | soil |
| sources of contamination | temperature | water | |

ILS 12C: Know and apply concepts that describe properties of matter and energy and the interactions between them.

| | | | |
|-------------------------|----------------------|-----------------|----------------------------------|
| acids | bases | basic structure | boiling |
| chemical combinations | chemical properties | chemical states | common solids |
| compounds | concepts | condensing | connections |
| density ratios | elemental matter | energy | energy conservation |
| energy conversions | examples | force | freezing |
| frequency | heat | heat energy | interactions |
| irregular solids | kinetic energy state | light | light energy |
| liquids | loudness | mass | matter |
| media | medieval alchemists | melting | metals |
| mixtures | momentum | motion | non-metals |
| phase changes | pitch | possibilities | potential energy state |
| power | production | properties | ratios |
| reflection | regular solids | relationship | representations |
| representative elements | salts | samples | simple chemical structure models |
| simple substances | sound | sound energy | volumes |

ILS 12D: Know and apply concepts that describe force and motion and the principles that explain them.

| | | | |
|---------------------------------------|-------------------------------|-------------------------|---------------------|
| acceleration | air resistance | balanced force | circular motion |
| components of motion | dimensions | directional units | frames of reference |
| free fall motion | frictional force | inclined motion | laws |
| Newton's Law of Universal Gravitation | Newton's three laws of motion | principles of mechanics | projectile motion |
| reference frames | scope of motion | simple machines | situations |
| speed | straight line motion | theories | time |
| unbalanced force | variant | velocity | |

ILS 12E: Know and apply concepts that describe the features and process of the Earth and its resources.

| | | | |
|----------------------------------|-------------------|----------------------------|-----------------------------------|
| atmospheric circulation | Continental drift | deposition | Earth |
| erosion | fresh water | geological features | global features |
| global weather data | impact | large-scale dynamic forces | large-scale meteorological forces |
| large-scale oceanographic forces | life zones | minerals | ocean motions |
| ocean water | origins | quantitative proportions | resources |
| rocks | solar heating | weather | weathering |

12F: Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.

| | | | |
|-----------------------|---------------------|------------------------------------|-----------------|
| age | asteroids | atmospheric conditions | comets |
| composition | discoveries | displays | eclipses |
| events | galactic components | galactic objects | galaxies |
| global space programs | imaging | imaging displays | magnifications |
| meteors | moon | moon phases | orbital factors |
| orbital shapes | orientation | periods of rotation and revolution | planets |
| positions | relative motions | rise | set |
| solar system | space | space exploration | sun |
| surface conditions | surface features | technologies | tides |
| timeline | tools | universe | views |

ILS 13A: Know and apply the accepted practices of science.

| | | | |
|---------------------------------|--------------------------|----------------------------|--------------------------------|
| biased scientific reasoning | cleaning procedures | creative thinking | creativity |
| critical thinking | direct investigations | disposal procedures | Earth science |
| environmental science | ethical care | experimental strategies | faulty scientific reasoning |
| hazardous chemical combinations | ideas | indirect investigations | insight |
| intellectual honesty | observational strategies | openness | organism collections |
| persistence | physical science | practices | principles of safety |
| reactions | remote investigations | responses | safe transport |
| science concepts | scientific discoveries | scientific equipment | scientific habits of mind |
| scientific investigations | scientific reasoning | scientific studies | scientific understanding |
| scientist | skepticism | skill | space science |
| storage | strategies | technological improvements | threatening chemical scenarios |
| tolerance of ambiguity | | | |

ILS 13B: Know and apply concepts that describe the interaction between science, technology and society.

| | | | |
|-------------------------|-------------------------------------|-----------------|------------------------------------|
| advances | applications of scientific concepts | belief systems | century |
| economic interactions | economic setting | influences | introduction |
| job market trends | leaders | life science | methods |
| multicultural setting | personal biographic information | products | projected technology interventions |
| rejection | requirements | resource access | resource depletion |
| scientific technologies | societal setting | society | technological innovations |
| technology | | | |