

# A Developmental Day in a Self-Contained Kindergarten Classroom

<b>Activities</b>
<b>Focus the Day</b> <ul style="list-style-type: none"> <li>❖ Preview Day</li> <li>❖ Daily weather words (describe the weather)</li> </ul>
<b>Literacy Development</b> <b>Word Study/Vocabulary</b> Sight words and phrases—students draw pictures or match pictures to words—may be small group or at activity table.  <b>Reading Instruction</b> —Teacher models fluency—reading with expression—and thinks out loud about the part of the reading process emphasized.  <b>Guided and Independent Reading Practice</b> We do—small group guided reading You Do--During small group guided reading students participate in small group or individual or pair activities such as: <u>Vocabulary and Picture Center   partner reading</u> <u>Independent reading   listening to reading by students from other classes</u>
<b>Writing Development</b> Teacher models how to write alphabet letters and words, students write them independently. Students use Fry vocabulary to write—combining letters to make words, words to make phrases (emphasis on Fry phrases)  <b>Draw what you hear</b> —combines reading and writing
<b>Math Learning</b> <ul style="list-style-type: none"> <li>❖ Teacher presents math focus of the week.</li> <li>❖ Students work in pairs/groups.</li> <li>❖ Teacher works with groups/individuals.</li> <li>❖ May include Math Center activities.</li> <li>❖ Should include manipulatives and matching activities (number facts)</li> </ul>
<b>Music and Movement</b> (should take place at least once a day) Activities such as <ul style="list-style-type: none"> <li>• Students count beats, move to music</li> <li>• Students clap syllables to words in song</li> </ul>
<b>Social Studies Learning</b> Students listen and/or “read” pictures, teacher lists what they identify in response to the big question such as “how do families help each other”. May be whole class to begin, then paired or group activities.
<b>Science Learning</b> Students observe and/or participate in hands-on (or eyes-on) science activity, then tell what they have learned, teacher writes class “science report”.
<b>Day Review—what have we learned?</b>