A Good Student

I was extremely glad I had been to the freshman orientation. The high school was tremendously large, so the orientation helped me immensely. I figured out where my classrooms were located, and I was also able to meet some of the teachers. I even had a new friend. I met another student who was really interested in sports, like me, and we were both going to try out for the basketball team. I really hope we make the team.

Today was my first day, and it was very difficult. We only have four minutes to get from one class to another. Even though I knew where the classrooms were, I still had to manage to get from one end of the building to the other in that short amount of time. I wanted to go to my locker and drop off my book, so I did just that. However, that took some time, and I worried about being late. Unfortunately, I did end up arriving late to my math class. My math teacher told me, “Just be on time tomorrow, because I know you are finding your way, but that’s it. I am serious—only one late-to-class is allowed. After that, you must go to the office to request a pass, and I will mark you tardy. Once you are tardy three times you must serve a detention.”

I really enjoyed my art class that first day. The teacher showed us how to create portraits. We just made drawings today, but I know it’s going to be a wonderful class. While I very much enjoy drawing, I had no idea it was so closely related to math. I divided my page into equal sections, using a ruler, and then worked on my sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think in the form of a paragraph or a poem, and that we will focus on grammar later. I composed a poem about myself, and I believe it is a good poem.

Lunch was particularly hurried. I went to my locker first before rushing to the cafeteria. I scanned the cafeteria for my friend, but he wasn’t there, so I sat with people I hadn’t met. Everyone was eating very quickly. There were several lunch choices, but tomorrow I will choose differently. The food I got today looked tasty, but I didn't like it very much.

There is an after-school club I can join. It is a club for people who want to learn more about computers, and I think I’ll sign up. But there is another club after-school that interests me, too: the chess club. I enjoy playing chess. I also need to learn how to use a computer. My social studies teacher claims it is the one skill you need to learn every subject. My English teacher said the one skill I need in every class is writing. I think I need both skills. So many possibilities—it’s going to be a good year.

CCSS Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

These are questions you can ask and answer about any story. Write your answers on another page.

1. Sequence: Which event happened first? Which happened last?
2. Character Traits: Name one character. What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does? Why do you think that person does that?
4. Summarize: Summarize the story in four sentences. Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story? Why?