

A Good Student

I was extremely glad I had been to the freshman orientation. The high school was tremendously large, so the orientation helped me immensely. I figured out where my classrooms were located, and I was also able to meet some of the teachers. I even had a new friend. I met another student who was really interested in sports, like me, and we were both going to try out for the basketball team. I really hope we make the team.

Today was my first day, and it was very difficult. We only have four minutes to get from one class to another. Even though I knew where the classrooms were, I still had to manage to get from one end of the building to the other in that short amount of time. I wanted to go to my locker and drop off my book, so I did just that. However, that took some time, and I worried about being late. Unfortunately, I did end up arriving late to my math class. My math teacher told me, “Just be on time tomorrow, because I know you are finding your way, but that’s it. I am serious—only one late-to-class is allowed. After that, you must go to the office to request a pass, and I will mark you tardy. Once you are tardy three times you must serve a detention.”

I really enjoyed my art class that first day. The teacher showed us how to create portraits. We just made drawings today, but I know it’s going to be a wonderful class. While I very much enjoy drawing, I had no idea it was so closely related to math. I divided my page into equal sections, using a ruler, and then worked on my sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think in the form of a paragraph or a poem, and that we will focus on grammar later. I composed a poem about myself, and I believe it is a good poem.

Lunch was particularly hurried. I went to my locker first before rushing to the cafeteria. I scanned the cafeteria for my friend, but he wasn’t there, so I sat with people I hadn’t met. Everyone was eating very quickly. There were several lunch choices, but tomorrow I will choose differently. The food I got today looked tasty, but I didn’t like it very much.

There is an after-school club I can join. It is a club for people who want to learn more about computers, and I think I’ll sign up. But there is another club after-school that interests me, too: the chess club. I enjoy playing chess. I also need to learn how to use a computer. My social studies teacher claims it is the one skill you need to learn every subject. My English teacher said the one skill I need in every class is writing. I think I need both skills. So many possibilities—it’s going to be a good year.

CCSS Anchor Reading Standard 1. **Read closely** to determine what the text says **explicitly** and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

These are questions you can ask and answer about any story. Write your answers on another page.

1. Sequence: Which event happened first? Which happened last?
2. Character Traits: Name one character. What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does? Why do you think that person does that?
4. Summarize: Summarize the story in four sentences. Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story? Why?