Action Plan for Career-Structured Learning

Goal: To increase student responsibility for learning

Course: _____

How will you organize the work-based structures for your classes?

__during Lab days students will work in teams with different responsibilities
__during each day students will take demonstration roles
__on Lab days I will assign work for students to complete during the first 15 minutes while I brief "lead" students who will then take the job of supervising different activities—or the same activity but at different stations
__ I will organize a simulation in which the students have positions in a realistic workplace such as a salon or auto repair shop or clinic or hotel or building company

__ _____

How will you introduce the structure?

__I will set up job descriptions for team members with students setting criteria for doing a good job
__I will identify students to take the first supervisor roles who will do an especially responsible job
__I will emphasize that there are grades associated with completing the roles well each week
__I will post the job descriptions and criteria and ask students to rate themselves each week on their effectiveness

__ I will _____

How will you maintain the structure?
__each week student roles will rotate so that students all have the opportunity to be supervisors, reporters, timekeepers
__there will be competition among the teams
__during non-Lab days activities will include teamwork--students will have responsibility for reporting their in pairs or work teams
__students will receive grades each week on their contribution to their team

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