

## **Go from Comprehension to Synthesis-- Analyze then Create A Persuasive Song**

CCSSR1—read carefully and (CCSSR5) Analyze the writer's choices of words and (CCSSR2) figure out the theme and then CCSSW1—write a song with a message.

*Excerpt from “Simple Gifts”, by Joseph Bracket, Jr.*

'Tis the gift to be loved and that love to return,  
'Tis the gift to be taught and a richer gift to learn,  
And when we expect of others what we try to live each day,  
Then we'll all live together and we'll all learn to say,

'Tis the gift to be simple, 'tis the gift to be free,  
'Tis the gift to come down where we ought to be,  
And when we find ourselves in the place just right,  
'Twill be in the valley of love and delight.  
When true simplicity is gained,  
To bow and to bend we shan't be ashamed,  
To turn, turn will be our delight,  
Till by turning, turning we come round right.

### **COMPREHEND**

**Locate information:** What are two gifts that the song includes?

**Paraphrase:** Draw pictures that show each part of the song.  
Then write captions that tell the song in your own words.

### **INFER:**

**Predict:** List two more gifts that could be part of the song.

### **ANALYZE:**

What techniques does the songwriter use?

What is the message of the song—what does the songwriter want people to think about in their own lives?

**CREATE:** Write your own inspiring song about the same theme.