

LESSON PLANNER FOR ART/COMPUTER/LIBRARY/MUSIC Weeks of _____ to _____

Topic/Theme _____

CHOOSE THE COMMON CORE READING STANDARD(S) TO EMPHASIZE

- ☐ 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- ☐ 2. Determine central ideas or themes and analyze their development; summarize the key supporting details and ideas.
- ☐ 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- ☐ 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- ☐ 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger parts of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- ☐ 6. Assess how point of view or purpose shapes the content and style of a text.
- ☐ 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- ☐ 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Week of	This week's Focus	Primary Grade Activity	Intermediate Grade Activity	Upper Grade Activity
		Teacher Models: Students Do:	Teacher Models: Students Do:	Teacher Models: Students Do:
		Teacher Models: Students Do:	Teacher Models: Students Do:	Teacher Models: Students Do:
		Teacher Models: Students Do:	Teacher Models: Students Do:	Teacher Models: Students Do:
		Teacher Models: Students Do:	Teacher Models: Students Do:	Teacher Models: Students Do:

Recommended: Fifth week develops Synthesis—Students construct displays, booklets, or presentations to share and expand learning.