

Levels of Thinking: Questions/Directions, Actions, Products

Based on Bloom's Taxonomy

	Knowledge*	Comprehension	Application	Analysis	Evaluation	Synthesis
F O C U S	<ul style="list-style-type: none"> ✓ When? ✓ Where? ✓ Who? ✓ What? ✓ How? 	<ul style="list-style-type: none"> ✓ Locate and classify__. ✓ What is the stated ___? (reason, cause, effect, trait...other stated information) ✓ What is the sequence? ✓ Summarize the important parts. 	<ul style="list-style-type: none"> ✓ Explain how _____ works. ✓ How do you _____? ✓ What would happen if ___ changed? ✓ How do you solve this kind of problem? ✓ How do you answer this kind of question? 	<ul style="list-style-type: none"> ✓ Give examples. ✓ List opposites. ✓ Predict. ✓ What are important differences? ✓ What do you infer caused ___? ✓ How will ___ affect ___? ✓ Diagram to show how the parts relate. ✓ What is the main idea? 	<ul style="list-style-type: none"> ✓ Which is the best choice? Why? ✓ Support your position. ✓ Select the strongest evidence. ✓ How could you improve this? 	<ul style="list-style-type: none"> ✓ What is the answer to the BIG question? ✓ Create a _____ that shows _____. ✓ Based on what you knew and what you learned, what do you think?
T H I N K	<ul style="list-style-type: none"> locate define memorize repeat restate 	<ul style="list-style-type: none"> identify describe collect classify sequence summarize 	<ul style="list-style-type: none"> adapt change demonstrate illustrate solve use 	<ul style="list-style-type: none"> compare contrast examine infer organize 	<ul style="list-style-type: none"> assess defend judge rank support justify 	<ul style="list-style-type: none"> combine connect create design integrate
C O N S T R U C T	<ul style="list-style-type: none"> ❖ list ❖ label ❖ glossary ❖ drawing 	<ul style="list-style-type: none"> ❖ caption ❖ drawing ❖ chart ❖ sequence chart ❖ timeline 	<ul style="list-style-type: none"> ❖ explanation ❖ directions with example ❖ illustration ❖ model ❖ plan ❖ report ❖ solution with explanation 	<ul style="list-style-type: none"> ❖ Venn diagram ❖ web diagram ❖ logic statements-- <i>I infer _ based on _.</i> ❖ matrix ❖ presentation ❖ report ❖ outline 	<ul style="list-style-type: none"> ❖ editorial ❖ rating ❖ report ❖ recommendation ❖ critique ❖ debate ❖ decision "tree" 	<ul style="list-style-type: none"> ❖ artwork ❖ booklet ❖ exhibit ❖ poem ❖ report ❖ story

*Knowledge may be of facts, procedures, or concepts.