## Dunbar Vocational Academy CTE Lesson Plan 2013-14 Updated 3-31-14

Instructor's Name:	Course:	Week:	Period(s)		
Topic:					
Topic:	Monday	Tuesday	Wednesday	Thursday	Friday
	Make it clear!	Take it and use it.	Work with it.	Think it through.	Fix and Finish UP!
Literacy Strategy:integrate information from different sourcesuse graphic organizersupport idea with information from the textrespond to big question	Objective: Bell Ringer	Objective:  Bell Ringer	Objective: Bell Ringer	Objective: Apply week's learning independently, then extend it. Formative Assessment of the week's learningrespond to BIG questionanalyze situation	Objective: Synthesize week's learning Bell Ringer
reading-based analysis of a situation in textbook	Activities: I do: (demonstrate)	Activities: I do: (demonstrate)	Activities: I do: (demonstrate)	After assessment, learning continues Activities— I do: (demonstrate)	Activities: I do: (demonstrate)
Reading Material:  Internet –Based Work:	We do—Guided: Students do: Collaboratively	We do—Guided: Students do: Collaboratively	We do—Guided: Students do: Collaboratively	We do—Guided: Students do:	We do—Guided: Students do: Collaboratively
Writing Tasks:report	Independently Formative Assessment:	Independently Formative Assessment:	Independently Formative Assessment:	Independently Formative Assessment:summarize notes	Independently SUMMATIVE ASSESSMENT

\_\_summarize notes

\_\_ glossary of key terms

\_\_learning log/exit slip

\_\_work report

Homework

\_\_work report

Homework

\_\_ glossary of key terms

\_\_learning log/exit slip

\_\_Week's Work Progress Report

\_\_Summarize the week's learning

\_\_synthesize--make guide to the

\_\_Demonstrate process

week's process

Homework

\_\_summarize notes

\_\_ glossary of key terms

\_\_learning log/exit slip

\_\_work report

Homework

\_summarize notes

glossary of key terms

\_learning log/exit slip

\_work report

Homework

\_\_summary

\_\_step-by-step guide

**Math Application:** 

\_\_problem solution with explanation from text

\_\_Math at Work activity

<sup>\*</sup>Differentiated Instructional Strategies will be utilized according to individual students' IEPs (visual/audio aids, supplementary handouts, etc.)