

**CTE LESSON PLAN with Hospitality Practice Activity on Fridays** (to be inserted if that activity will take place on a Friday)

Instructor's Name: \_\_\_\_\_ Course: \_\_\_\_\_ Week: \_\_\_\_ Dates: \_\_\_\_\_ Period(s) \_\_\_\_\_

**BIG IDEA:** \_\_\_\_\_

**ESSENTIAL QUESTION:** \_\_\_\_\_

**Core Vocabulary:** \_\_\_\_\_

**WORKPLACE SIMULATION:** This week's project: \_\_\_\_\_

Student Responsibilities: \_\_ sign in X daily work report \_\_ team leaders \_\_ timekeeper \_\_\_\_\_

Common Core Literacy: CCSSR1: Read closely, then make logical inferences with support. CCSSR2: Summarize ideas, support with information.

<b>Topic:</b>	Monday <b>Make it clear!</b>	Tuesday <b>Take it and use it.</b>	Wednesday <b>Work with it.</b>	Thursday <b>Think it through.</b>	Friday <b>Fix and Finish UP!</b>
<p><b>Literacy Strategy:</b>                      __ outline text                      __ use graphic organizer                      __ support idea with information from the text                      __ respond to big question, citing text                      __ analyze situation in textbook                      __ create problem based on textbook                      —</p> <p><b>Reading Materials:</b></p> <p><b>Internet research:</b></p> <p><b>Writing Tasks:</b>                      __ report                      __ summary                      __ step-by-step guide                      —</p> <p><b>Math Application:</b>                      __ problem solution with explanation from text                      __ Math at Work activity                      —</p>	<p><b>Objective:</b></p> <p><b>Bell Ringer</b></p> <p><b>Activities:</b></p> <p><b>Formative Assessment:</b>                      __ summarize notes                      __ work report                      __ glossary of key terms                      __ learning log/exit slip                      _____</p> <p><b>Homework</b></p>	<p><b>Objective:</b></p> <p><b>Bell Ringer</b></p> <p><b>Activities:</b></p> <p><b>Formative Assessment:</b>                      __ summarize notes                      __ work report                      __ glossary of key terms                      __ learning log/exit slip                      _____</p> <p><b>Homework</b></p>	<p><b>Objective:</b></p> <p><b>Bell Ringer</b></p> <p><b>Activities:</b></p> <p><b>Formative Assessment:</b>                      __ summarize notes                      __ work report                      __ glossary of key terms                      __ learning log/exit slip                      _____</p> <p><b>Homework</b></p>	<p><b>Objective: Apply week's learning independently, then extend it.</b></p> <p><b>Formative Assessment of the week's learning</b>                      __ respond to BIG question                      __ analyze situation                      —</p> <p><b>Activities:</b></p> <p><b>Formative Assessment:</b>                      __ summarize notes                      __ work report                      __ glossary of key terms                      __ learning log/exit slip                      _____</p> <p><b>Homework</b></p>	<p><b>Objective: Synthesize week's learning independently.</b></p> <p><b>Bell Ringer</b></p> <p><b>Activities:</b></p> <p><b>Hospitality Practice:</b></p> <p><b>SUMMATIVE ASSESSMENT</b>                      __ Week's Work Progress Report                      __ Demonstrate process                      __ Summarize the week's learning                      __ synthesize--make guide to the week's process                      _____</p> <p><b>Homework</b></p>

Differentiated Instructional Strategies will be utilized according to individual students' IEPs (visual/audio aids, supplementary handouts, adjusted complexity of tasks)