## Changing Our Street

There were many people driving down our street.  It was on the way to work for many people.  They drove too fast, and my mother was worried because she thought they might hurt someone.  She called the alderman's office.  She had called them before when there was a problem.

The alderman came to look at our street, and he agreed it was a problem.  Then, he went back to his office.  The following day someone came to our street with a camera.  I saw them there all day, taking pictures of the street.

One week later, workers came to put a stop sign at the corner so that cars would have to stop there.  My mother felt very good about that.  She told me, "See what one phone call can do?"

But the cars still were going too fast.  They would drive fast and then stop quickly, so it still was dangerous.  "We need to make another call," I said.  This time I called the alderman's office myself.

The next week workers came again, but this time they came in a big truck.  They drew lines on the street and then they poured concrete where the lines were.  They worked all day long.  At the end of the day, we had a way to slow the cars down.  We had speed bumps.

Someone invented speed bumps.  When you drive on a street and get to a speed bump you have to slow down.  If you don't slow down, your car has a problem.  It starts to rock up and down.  So you need to be very careful.

CCSS Anchor Reading Standard 1. **Read closely** to determine what the text says **explicitly** and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

*These are questions you can ask and answer about any story.  Write your answers on another page.*
1. Sequence: Which event happened first?  Which happened last?
2. Character Traits: Name one character.  What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does?  Why do you think that person does that?
4. Summarize: Summarize the story in four sentences.  Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story?