

Analyzing Character, Trait, Action, Motive

CCSSRL3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (Common Core 3rd grade literature standard 3)

CCSSRL3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Outcome: *I can infer character traits and relate them to actions.*

Assessment: Students will independently analyze the characters in a story, charting character, action, trait, motive. Students will write a letter from one of the characters in a story, explaining motive for an action and how the character's actions show a trait.

Monday Preview Model Interest	Tuesday Model and GUIDE	Wednesday GUIDE and go farther	Thursday ASSESS and Clarify	Friday Fix Go Deeper Finish well										
<p>T: Read part of story aloud. Think out loud: how do the actions show traits.</p> <p>S: Draw 1 character, give picture to another student.</p> <p>S: Infer who is pictured and tell a trait the picture shows.</p> <p>Assessment: Write directions—how to figure out a character's traits.</p>	<p>T: Make chart: trait and actions—based on story.</p> <p>S: Read story, choose character, chart trait and evidence—what action shows trait.</p> <p><u>character</u></p> <table><tr><th>Trait</th><th>Action</th></tr><tr><td></td><td></td></tr></table> <p>Assessment: Write a sentence that explains your chart.</p>	Trait	Action			<p>T: Explain that motive is a reason for an action—that while a trait affects what a person does, the action is based on the situation—and the trait --with example from real life and a story.</p> <p>S: Read more of the story, make chart for a character's action and motive.</p> <p><u>character</u></p> <table><tr><th>Trait</th><th>Action</th><th>motive</th></tr><tr><td></td><td></td><td></td></tr></table> <p>Assessment: Write an answer with an example: What is the difference between a motive and a trait?</p>	Trait	Action	motive				<p>S: Read new part of passage or another passage.</p> <p>S: Make chart: Person Traits Actions Motives.</p> <p>T: Check and clarify, extend</p>	<p>S: Write a letter from one of the characters in the story completed on Thursday. Tell your motive for an action you took. Explain how your actions show a trait.</p> <p><i>T: Students needing assistance: analyze an actual event; use graphic organizer to show what person did, infer motive, infer what traits that showed. Then revisit the story and complete chart for a different character in that story.</i></p>
Trait	Action													
Trait	Action	motive												