Dunbar Vocational Academy CTF Lesson Plan Chef Green 2012-13 Updated 2-17-13

Instructor's Name: Chef Gre	en Course:	Week: _	Dates:	Period(s)	
BIG IDEA:					
Core Vocabulary:					
	ON: This week's project:		<u>-</u>	<u></u>	
Student Responsibilities:	sign in X daily work re	portteam leaderstir	nekeeper	a gunnart with information	
Topic:	SR1: Read closely, then make Monday	Tuesday	Wednesday	ThursdayLAB	FridayLAB
Topic.	Make it clear!	Take it and use it.	Work with it.	Think it through.	Fix and Finish UP!
outline textuse graphic organizersupport idea with information from the textrespond to big question, citing textanalyze situation in textbookcreate problem based on textbook Reading Materials:	Bell Ringer: Synthesize previous week's work and learning—inweek work/learning reportrespond to BIG question Activities: Preview this week's learning outcomes Start the progress with this activity:	Dell Ringer Activities:	Objective: Bell Ringer Activities:	Objective: Bell Ringer: Prep for Lab Activities:	Objective: Synthesize week's learning independently. Bell Ringer: Prep for Lab Activities:
Internet research: Writing Tasks:					

__report __summary

__step-by-step guide

Math Application: __problem solution with

explanation from text _Math at Work activity

Formative Assessment:	Formative Assessment:
summarize notes	summarize notes
work report	work report
glossary of key terms	glossary of key terms

__learning log/exit slip

Homework

tes __ glossary of key terms __learning log/exit slip

Homework

summarize notes
work report
glossary of key terms
learning log/exit slip

Homework

Formative Assessment:

summarize notes
work report
glossary of key terms
learning log/exit slip
Homework

Formative Assessment:

Week Closule
Start to identify progress
this week—to be
completed on Monday in
week's work/learning
report

Wook Closure

Homework