City History Learning Activities

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Each activity will result in a product. Students can share learning and expand others' knowledge and understanding of your city's history.

 Draw your city's history— a time-line of important changes. 	 Make a picture glossary of words that are important to understand your city's history 	 Write a children's book for a younger student about your city's history.
 Write a summary of a time period in your city's history. 	Write a scenario or play about the time period	 Make up multiple choice questions about your city's history.
Create or complete a Venn diagram comparing then to now.	• Create or complete a chart classifying the kinds of transportation, communication, and work people did.	 Organize information for a debate about what you think was the important issue at the time shown in the exhibit.
 Each student writes one page in a class book about your city's history. 	 Create or complete a map showing what was important in your city in the past. 	 Write a letter from someone in your city's history.
Write a booklet about the topic.	 Write a diary as if you were a person living in your city at a different time. 	 Make a history alphabet book for your city.
 Make an exhibit about your city's history. Choose a theme and show it. 	 Make an exhibit about your city today. Show how the past is part of the present. 	 Write a poem or song about Changes in your city.