

Name: _____ Number: _____ Date: _____

Objectives

- I can identify information that supports an idea
- I can draw a conclusions from an informational text

PART I Directions:

1. Read the article "Better Living in Chicago" with your group. Annotate as you read.
2. Pick a number 1-6
3. Complete the worksheet "Picture a Paragraph". Draw a picture that represents the paragraph you chose. Use as much detail as possible.

PART II Directions:

1. Work with your group to complete the "Picture Nonfiction Vocabulary Worksheet". Go back to the article "Better Living in Chicago". Choose 5 KEY words from the text that you think are important to understand the topic. You can use a dictionary to help you with the definitions and pictures!

PART I Directions:

1. Read the article "Much More than an Invention: Changing Agriculture" with your group. Annotate as you read.
2. Pick a number 1-5
3. Complete the worksheet "Picture a Paragraph". Draw a picture that represents the paragraph you chose. Use as much detail as possible.

PART II Directions:

1. Work with your group to complete the "Picture Nonfiction Vocabulary Worksheet". Go back to the article "Much More than an Invention: Changing Agriculture". Choose 5 KEY words from the text that you think are important to understand the topic. You can use a dictionary to help you with the definitions and pictures!

Directions: Review your two texts about past Chicago change makers. As you read, label each paragraph with an idea/theme that you think is represented in the paragraph. Some ideas/themes are listed below:

Collaboration Working with someone to produce or create something.	Empathy The ability to understand and share the feelings of another.	Grit Courage and commitment to stick with something through challenges
Advocacy Public support for specific issue, law, or group of people	Innovation Making change by introducing new ideas or ways of doing something	Inclusion Allowing all people to be a part of a group or space no matter their background

Or choose your own idea/theme!