

## Teachers might decide to set up a Chicago Week

Plan lessons that develop from introduction through independence.

**Focus** on Monday **Develop** on Tuesday **Expand** on Wednesday **Assess** on Thursday

**Synthesize** and Complete on Friday

*Example of a Week of **CHICAGO** learning—and literacies development.*

### FOCUS: What is important for Chicago progress?

Monday Make It Clear	Tuesday Take It Farther	Wednesday Work with It	Thursday Think It Through	Friday Finish to Share
<p>T: Introduce BIG QUESTION: What is important for Chicago progress? Read speech aloud by a Chicago leader</p> <p>S: List words that give the speech “power”</p>	<p>T: Demonstrate how to identify a theme and supporting examples</p> <p>S: Work with a partner to identify examples of the theme in the speech—complete diagram.</p>	<p>S: Pairs share their speech diagrams.</p>	<p>S: List idea and examples for letter or speech about Chicago’s future.</p> <p>Outline the letter or speech.</p>	<p>S: Write the letter or speech. Exchange with other students.</p>

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